






Field of Study Overview Autumn 1 2022

Field of Study: Swords and Settlers

Curriculum Converter:   		
Overview: Vikings This project teaches children about the Medieval period of history. We will be learning about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest. We will start with 3 weeks on Romans to plot the timeline, to ensure understanding of the time before the medieval period. We will compare Romans, Vikings and Anglo Saxons up until 1066.		
Pitstop: Timeline ongoing – recap knowledge to compare and contrast	Why this? In Y3 they studied Greeks. This continues the historical timeline. The mini project of Romans will fuse the two periods together and during the topic, opportunities for comparisons will be made between the groups (Romans, Vikings, Anglo Saxons)	Why now? Britain during the ‘Middle Ages’ / Medieval period – Romans (following their withdrawal → Picts and Scots (Scotland and Ireland) → Anglo Saxons (Germany) → Vikings (Scandinavia) → Normans (France) (500-1500)
Key Texts: Romans – The Diary of Iliona (to show the life of a young Roman girl) The 1,000-year-old Boy - Ross Welford Beowulf – Abridged version How to Train Your Dragon – Cressida Cowell	Linked texts: (these need to be displayed with your FOS) Loki – A Bad God’s Guide to Being Good Arthur and the Golden Rope - Joe Todd Stanton The Vikings: Raiders, Traders and Adventurers! - Marcia Williams Riddle of the Runes - Janina Ramirez & David Wyatt The Lady of Shallot Odd and the Frost Giants - Neil Gaiman There's a Viking in My Bed and Other Stories Jeremy Strong Viking Longship - Mick Manning & Brita Granström The Dragon's Hoard: Stories from the Viking Sagas - Lari Don & Cate James	Class Context: Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy

	Defenders: Killing Ground - Tom Palmer Viking Voyages - Jack Tite She Wolf - Dan Smith The Chessmen Thief - Barbara Henderson & Sandra McGowan	
Trips Earth Trust – Anglo Saxons History Squad – school workshop on Vikings	Visitors School workshop – History Squad	Primary/Secondary sources of evidence: Recreations of settlements / housing/ clothing etc Photos, videos, stories, books
Notable dates: A1- Earth Trust A2 -History Squad Halloween Black History Month Harvest Festival Guy Fawkes – 5th November Diwali – November Christmas Assessment week A2 Parents eve	Bespoke experiences: School workshop – History Squad Aylesbury / Roman / Anglo Saxon / Viking investigation	Parental Pit-stop TBC
		Local Community link News – uncovered Roman ruins Does Aylesbury have links to these periods? Aylesbury was a market town In Anglo Saxon times Heritage portal - https://heritageportal.buckinghamshire.gov.uk/theme/tbc101 https://en.wikipedia.org/wiki/Aylesbury https://www.buckinghamshirelive.com/news/history/bucks-town-controlled-vikings-linked-5620402 https://www.bucksherald.co.uk/heritage-and-retro/heritage/anglo-saxon-church-pre-dating-the-norman-era-discovered-in-aylesbury-3374179 https://heritageportal.buckinghamshire.gov.uk/theme/tbc67
		Finale TBC

Hook

Hook is a short stage in which children take part in a memorable experience to stimulate their curiosity, ask questions and talk about their prior learning. They are introduced to the required baseline knowledge to support future learning and complete their FoS Pit-Stop (Link, Lock and Load)

Harness

Harness is a longer stage, where children delve more deeply into the theme, explore and acquire new skills and knowledge, revisit previously acquired skills and knowledge, make links between subjects, explore, make, read and write for a variety of purposes across the curriculum.

Deepen

Deepen is a crucial opportunity for children to return to previous skills and knowledge and apply them in new contexts.

Demonstrate

Demonstrate gives children a structured opportunity to reflect on their learning, test their knowledge and celebrate their achievements. This incorporates a finale.

Week 10				
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LI: To understand the beliefs and weaponry of the Viking warriors. Listen to the Saga of Biorn (a Viking warrior), learn about the weapon and armour used by the Viking warriors and find out about some of their beliefs.	PE - Football	LI: To research the everyday life of the Vikings Research facts about the Vikings using ICT PE - Gymnastics	Music	Science – LI: To be able to create different pitch and volume RE – Peace and community
Week 11				
LI: To record facts about King Athelstan. Choose the preferred method: biography writing, fact file or a recorded interview to record the facts we researched.	PE - Football	LI: Significant people– King Athelstan - first King of England (Anglo-Saxon) - Alfred the Great's grandson (Edward the Elder – king for 5 years) PE - Gymnastics	Music	Science LI: to investigate how sounds travel through solids RE – Peace and community
Week 12				
LI: To know the impact of Vikings on Britain today Place names, legacy, art, culture, runes	Viking Day – Viking style, armour, long-ship building and more!	PE - Gymnastics	Music	Science LI: To plan and conduct an investigation into which material best reduces the sounds we hear. RE – Peace and community
Week 13				
LI: how, when, why the Norman's came to Britain. – an introduction to the Normans and artefacts.	PE - Football	LI: To know the impact of the Norman invasion (1066) PE - Gymnastics		RE – Peace and community
Week 14				
ART afternoon – colour mixing, complementing and contrasting colours.	PE - Football	ART afternoon - colour mixing, complementing and contrasting colours.		RE – Peace and community

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