



German

KS2 Programme of Study Attainment Targets

These targets are revisited and developed regularly throughout KS1 (listening and speaking only) and KS2 (all four language skills of listening, speaking, reading and writing).

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. Present ideas and information orally to a range of audiences.
7. Read carefully and show understanding of words, phrases and simple writing.
8. Appreciate stories, songs, poems and rhymes in the language.
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
11. Describe people, places, things and actions orally and in writing.
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year 1	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1 *Bold = vocab/grammar/phonics introduced for the first time	First Steps in German <ul style="list-style-type: none"> Vocab: greetings*, how are you, instructions, primary colours Grammar: I am Story: Say Hello to the Baby Animals Culture: Germany on a map, the German flag 	No German as children are settling with class teachers.	LI: To show understanding of 5 greetings. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Join in with actions of simple, familiar songs. 	LI: To introduce myself in German. <ul style="list-style-type: none"> - Copy a sentence using 'Ich bin'. - Listen to and enjoy a story. 	LI: To answer the question 'How are you?' <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Copy a sentence using 'Ich bin'. 	LI: To show understanding of 5 instructions. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Enjoy learning language through craft, games and play. 	LI: To listen and identify the primary colours. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To say the colours in the German flag. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play.
Autumn 2	First Steps in German <ul style="list-style-type: none"> Vocab: secondary colours, numbers 1-10 (+recap all prev. vocab) Grammar: I am, I like Story: Cat's Colours Culture: St Martin's Day (W3), Christmas (W6-7) 	LI: To listen and identify the secondary colours. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Identify words from familiar topics. 	LI: To say which colours I like. <ul style="list-style-type: none"> - Copy a sentence using 'Ich mag'. - Listen to and enjoy a story. 	LI: To say a fact about Martinstag. <ul style="list-style-type: none"> - Copy sentences using 'Ich bin' and 'Ich mag'. - Enjoy learning language through craft, games and play. 	LI: To count to 6. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Identify words from familiar topics. 	LI: To count to 10. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Identify words from familiar topics. 	LI: To say a fact about Christmas in Germany. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To wish somebody 'Happy Christmas'. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play.
Spring 1	Animals and Actions <ul style="list-style-type: none"> Vocab: action verbs, zoo animals (plural), please/thank you (+recap all prev. vocab) Grammar: I like Story: Where's the little crocodile? Culture: Karneval (W6) 	Ltd German as first day of term is Thursday, Frau James doesn't work Fridays. One-off new year lesson for any classes on Thursday.	LI: To show understanding of 5 action verbs. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Copy a sentence using 'Ich mag'. 	LI: To listen and identify 5 zoo animals. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Identify words from familiar topics. 	LI: To listen and match the animal to its description. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Listen to and enjoy a story. 	LI: To say please and thank you. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To say a fact about Karneval in Germany. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play. 	
Spring 2	Animals and Actions <ul style="list-style-type: none"> Vocab: action verbs, zoo animals (plural), (+recap all prev. vocab) Grammar: I am, I like, I don't like Story: Little White Fish Culture: Karneval (W1), Easter (W6) 	LI: To join in with a traditional carnival song. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Enjoy learning language through craft, games and play. 	LI: To introduce myself and say what I like doing. <ul style="list-style-type: none"> - Understand and begin to use 'Ich bin' and 'Ich mag'. - Identify words from familiar topics. 	LI: To listen to and enjoy the story of Kleiner Weißer Fisch (World Book Day). <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Listen to and enjoy a story. 	LI: To say which animals I like. <ul style="list-style-type: none"> - Copy a sentence using 'Ich mag'. - Identify words from familiar topics. 	LI: To say which animals I don't like. <ul style="list-style-type: none"> - Copy a sentence using 'Ich mag ... nicht.' - Identify words from familiar topics. 	LI: To wish somebody 'Happy Easter'. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play. 	
Summer 1	My Favourite Foods <ul style="list-style-type: none"> Vocab: fruit (plural) (+colours in a sentence, counting fruits) Grammar: I like, I don't like Story: The Very Hungry Caterpillar 	LI: To listen and identify 5 fruits. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Identify words from familiar topics. 	LI: To listen and match the fruit to its description. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Identify words from familiar topics. 	LI: To say which fruits I like and don't like. <ul style="list-style-type: none"> - Understand and begin to use 'Ich mag' and 'Ich mag ... nicht' - Identify words from familiar topics. 	LI: To listen to and enjoy the story of Die Kleine Raupe Nimmersatt. <ul style="list-style-type: none"> - Listen to and enjoy a story. - Identify words from familiar topics. 	LI: To act out the story of Die Kleine Raupe Nimmersatt. <ul style="list-style-type: none"> - Listen to and enjoy a story. - Enjoy learning language through craft, games and play. 	<i>Consolidation / No lesson due to Sports Day</i>	
Summer 2	My Favourite Foods <ul style="list-style-type: none"> Vocab: breakfast foods (+recap all prev. vocab) Grammar: I am, I like, I don't like Story: The Tiger who came to Tea Culture: a traditional German breakfast 	LI: To listen and pick out food words from a video. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Identify words from familiar topics. 	LI: To say 5 food words. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play 	LI: To answer the question 'What do you like to eat?' <ul style="list-style-type: none"> - Copy a sentence using 'Ich mag'. - Identify words from familiar topics. 	LI: To say which foods I like and don't like. <ul style="list-style-type: none"> - Understand and begin to use 'Ich mag' and 'Ich mag ... nicht' - Identify words from familiar topics. 	LI: To listen to and enjoy the story of The Tiger who came to Tea. <ul style="list-style-type: none"> - Listen to and enjoy a story. - Identify words from familiar topics. 	LI: To identify and say some words for colours, numbers, animals, actions and foods. <ul style="list-style-type: none"> Consolidation - Identify words from familiar topics. 	LI: To introduce myself and say something I like. <ul style="list-style-type: none"> Consolidation - Understand and begin to use 'Ich bin' and 'Ich mag' with support.

Year 2	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	My Favourite Things <ul style="list-style-type: none"> Vocab: colours, numbers, animals, actions, fruit, breakfast food. Extra personalised vocab. Grammar: I am, I like, I don't like, Do you like?, I can Story: TBC Culture: European Day of Languages (W4) 	No German as children are settling with class teachers.	LI: To greet someone, introduce myself and say how old I am. <ul style="list-style-type: none"> - Say a sentence using 'Ich bin' with ltd support - Join in with actions and words of simple, familiar songs. 	LI: To say which colours and fruits I like and don't like. <ul style="list-style-type: none"> - Name some words from familiar topics. - Listen and show understanding of a story. 	LI: To recognise flags and greetings in different languages. <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. European Day of Languages	LI: To say which animals I like/don't like and show understanding of simple descriptions. <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use 'ich mag' and 'ich mag nicht' with increasing confidence. 	LI: To say what I can do using action verbs. <ul style="list-style-type: none"> - Listen and show understanding through physical response - Understand and use 'ich kann' with increasing confidence. 	LI: To say several sentences about myself and my favourite things. <ul style="list-style-type: none"> - Name some words from familiar topics - Understand and use the structures 'ich bin', 'ich mag' and 'ich kann' with increasing confidence.
	My Favourite Things <ul style="list-style-type: none"> Vocab: clothes, colours in a sentence Grammar: Identifying nouns, definite articles (der/die/das) Story: Das Picobello Mäuschen Culture: St Martin's Day (W3), Christmas (W6-7) 	LI: To listen and pick out clothes words from a video. <ul style="list-style-type: none"> - Listen and show understanding through physical response. - Join in with actions and words of simple, familiar songs. 	LI: To say 5 clothes words. <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To join in with a traditional Martinstag song. <ul style="list-style-type: none"> - Join in with actions and words of simple, familiar songs. - Enjoy learning language through craft, games and play. 	LI: To listen and colour clothes in the right colour. <ul style="list-style-type: none"> - Listen and show understanding through physical response. - Enjoy learning language through craft, games and play. 	LI: To answer the question 'What colour is the X?' <ul style="list-style-type: none"> - Listen and show understanding of a story. - Name some words from familiar topics. 	LI: To join in with a traditional Christmas song (Kling Glöckchen Klingelingeling). <ul style="list-style-type: none"> - Join in with actions and words of simple, familiar songs. - Enjoy learning language through craft, games and play. 	LI: To say a fact about Christmas in Germany. <ul style="list-style-type: none"> - Join in with actions and words of simple, familiar songs. - Enjoy learning language through craft, games and play.
Spring 1	Animal Families <ul style="list-style-type: none"> Vocab: farm animals (singular), zoo animals (plural), colours, actions Grammar: I am, I can, Identifying nouns, indefinite articles (einen, eine, ein) Story: Bist du meine Mama? Culture: animal sounds in German, Karneval 	Ldt German as first day of term is Thursday, Frau James doesn't work Fridays. One-off new year lesson for any classes on Thursday.	LI: To understand and say 5 new animal words. <ul style="list-style-type: none"> - Listen and show understanding through physical response - Name some words from familiar topics. 	LI: To listen to and understand the story <u>Bist du meine Mama?</u> <ul style="list-style-type: none"> - Listen and show understanding of a story. - Name some words from familiar topics. 	LI: To know the animal sounds in German. <ul style="list-style-type: none"> - Name some words from familiar topics. - Join in with actions and words of simple, familiar songs. 	LI: To describe a farm animal. <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use the structures 'ich bin', 'ich mag' and 'ich kann' with increasing confidence. 	LI: To ask politely for colours to make a carnival headband. <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. 	
	Animal Families <ul style="list-style-type: none"> Vocab: family, animals, actions, colours, numbers Grammar: I am, I can, I like, That is... Story: Kleiner Drache, nicht streiten! Culture: Karneval (W1), Easter (W6) 	LI: To join in with a traditional carnival song. <ul style="list-style-type: none"> - Join in with words of simple, familiar songs. - Enjoy learning language through craft, games and play. 	LI: To understand and say 5 new family words. <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To listen to and understand the story <u>Kleiner Drache, nicht streiten! (WBD)</u> <ul style="list-style-type: none"> - Listen and show understanding of a story. - Name some words from familiar topics. 	LI: To have a short conversation. <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use the structures 'ich bin', 'ich mag' and 'ich kann' with increasing confidence. Host Teacher visit?	LI: To describe pictures of animal families. <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use the structures 'ich bin', 'ich mag' and 'ich kann' with increasing confidence. Host Teacher visit?	LI: To listen and draw Easter animals. <ul style="list-style-type: none"> - Listen and show understanding through physical response. - Name some words from familiar topics. 	

Summer 1	Summer <ul style="list-style-type: none"> Vocab: sports activities, action verbs Grammar: I can / can you? I like / Do you like? Nouns and verbs, capitalisation of nouns Story: Von Kopf bis Fuß 	LI: To listen and show understanding of 5 sports activities. <ul style="list-style-type: none"> - Listen and show understanding through physical response. - Enjoy learning language through craft, games and play. 	LI: To say 5 sports activities I can do. <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use 'ich kann' with increasing confidence. 	LI: To ask and answer the question 'Can you...?' <ul style="list-style-type: none"> - Listen and show understanding of a story. - Understand and use 'ich kann' with increasing confidence. 	LI: To identify nouns and verbs. <ul style="list-style-type: none"> - Name a noun and a verb and know that nouns start with a capital letter (Y3) - Listen and show understanding of a story. 	LI: To say which sports activities I like and can do. <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use the structures 'ich bin', 'ich mag' and 'ich kann' with increasing confidence. 	<i>Consolidation / No lesson due to Sports Day</i>	
Summer 2	Summer <ul style="list-style-type: none"> Vocab: ice-cream flavours, fruit, colours, numbers, family, actions, clothes Grammar: Can I please have...?, nouns and verbs, conjunction 'und', I like / Do you like? capital letters Story: Ein Jahr mit uns 	LI: To show understanding of fruit descriptions. <ul style="list-style-type: none"> - Name some words from familiar topics. - Listen and show understanding through physical response. 	LI: To understand and say 5 ice-cream flavours. <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To say two ice-cream flavours I like, using the conjunction 'und'. <ul style="list-style-type: none"> - Name some words from familiar topics. - Link words with a conjunction (Y3) 	LI: To order an ice-cream politely. <ul style="list-style-type: none"> - Enjoy learning language through craft, games and play. - Use the verb 'haben' in the form 'Can I please have?' (Y3) 	LI: To listen to and understand the story Ein Jahr mit uns . <ul style="list-style-type: none"> - Name some words from familiar topics. - Listen and show understanding of a story. 	LI: To say some words for clothes, family, sports and ice-cream flavours. Consolidation <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To introduce myself and say some things I like and can do. Consolidation <ul style="list-style-type: none"> - Understand and use the structures 'ich bin', 'ich mag' and 'ich kann' with increasing confidence.

Year 3	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	My Classroom <ul style="list-style-type: none"> Vocab: classroom objects, greetings, colours, numbers Grammar: nouns – capital letters, indefinite articles, plurals; verbs – I have, Do you have? Can I please have?; conjunction 'und' Phonics: long/short a, u and i; ü, sch/st/sp Story: TBC (about 1st day of school) Culture: Schultüten 	No German as children are settling with class teachers.	LI: To listen and show understanding of 5 classroom objects. <ul style="list-style-type: none"> - Listen and show understanding through physical response (POS1) - Read aloud using knowledge of some phonics sounds (POS2+5) 	LI: To name 5 classroom objects and link these with a conjunction. <ul style="list-style-type: none"> - Name objects and link with a conjunction (POS 12) - Name a noun and know nouns need capital letters. Spotting different spellings of 'sh' in topic words. [sch] [sp], [st]	LI: To design and label my own Schultüte. <ul style="list-style-type: none"> - Name objects and link with a conjunction. - Write and say words to describe things. Spotting letter with an umlaut [ü] European Day of Languages	LI: To say what I have in my school bag. <ul style="list-style-type: none"> - Use the verb haben in the structure 'I have' - Name objects and link with a conjunction. Long and short [a] Habe / Tasche	LI: To ask and answer the question 'Hast du...?' <ul style="list-style-type: none"> - Use the verb haben in the structures 'I have' and 'Do you have?' - Write and say words to describe things. Long and short [u] Du / Punkt	LI: To ask politely for classroom objects. <ul style="list-style-type: none"> - Use the verb haben in the structure 'Can I please have...?' - Recognise a familiar question and give a rehearsed response. Long and short [i] Ich / bitte

Autumn 2* *2023-24 year group covered months in Y2 so focus will be on Christmas vocab. In future years months will need more focus.	Winter and Christmas <ul style="list-style-type: none"> Vocab: seasons, Christmas objects, months, numbers 1-20 Grammar: nouns – capital letters, articles, plurals; verbs to have and to like; conjunctions und, aber Phonics: j, w, r, au, ee, ei, ß (+recap of Aut 1) Story: <u>Der Weihnachtsbaum</u> Culture: St Martin's Day (W3), Christmas (W4-7) 	LI: To use the verbs 'have' and 'like' with months. - Join in with actions and words of simple, familiar songs. - Use the conjunctions 'und' and 'aber' to join ideas. [j] Januar	LI: To use the verbs 'have' and 'like' with seasons. - Join in with actions and words of simple, familiar songs. - Use the conjunctions 'und' and 'aber' to join ideas. [w] Winter	LI: To join in with a traditional Martinstag song. - Join in with actions and words of simple, familiar songs. - Listen and identify words and sounds in songs. [r] rot Recap of sounds in colour words	LI: To identify, count and begin to name Christmas objects. - Listen and show understanding through physical response. - Know that German has 3 genders (der/die/das) [au] Baum	LI: To ask politely for Christmas objects. - Use the verb haben in the structure 'Can I please have...?' - Know that German has 3 genders (der/die/das) [ee] Schnee	LI: To understand and join in with Oh Tannenbaum. - Join in with actions and words of simple, familiar songs. - Listen and identify words and sounds in songs. [ei], [ß] weiß	LI: To describe a Christmas picture. - Listen and show understanding through physical response. - Name objects and link with a conjunction. Phonics recap
Spring 1 *2023-24 year group covered numbers to 20 in Y2. Future years will only have done 1-10.	Calendar and Birthdays <ul style="list-style-type: none"> Vocab: How old are you?, numbers 1-20, actions Grammar: nouns – capital letters, verbs – I am, are you? Phonics: z, ei vs ie Story: <u>Eins, Zwei, Papagei poem</u> Culture: traditional counting rhyme, Karneval (W6) 	Ltd German as first day of term is Thursday, Frau James doesn't work Fridays. One-off new year lesson for any classes on Thursday.	LI: To read and write numbers to 20 and ask/answer 'How old are you?' - Read aloud using phonics. - Write words from memory. [z] zehn	LI: To identify rhyming words in a traditional number poem. - Read aloud using phonics. - Listen and identify rhyming words. [Ei] vs [ie] Eins / vier	LI: To perform a traditional number poem. - Listen and identify rhyming words. - Join in with actions and words of rhymes. [Ei] vs [ie] Eins / vier	University of Reading research project visit.	LI: To perform a traditional carnival song. - Listen and identify rhyming words. - Join in with actions and words of rhymes. Phonics recap	
Spring 2	Calendar and Birthdays <ul style="list-style-type: none"> Vocab: days of the week, time on the hour, colours, months Grammar: nouns – capitals, definite articles; verbs to have and to like; conjunctions und+aber Phonics: ch, long/short o and e, sounds in days Story: <u>The Wolf who wanted to change his colours</u> Culture: Mother Language Day, Easter 	LI: To investigate numbers in different home languages. - Use language detective skills (Y4). - Join in with actions and words of songs. Long and short [ch] Ich / Buch International Mother Language Day	LI: To understand and say the days of the week. - Join in with actions and words of songs. - Identify strategies for memorising vocabulary. Recap sounds in days of the week: long/short [o], [ei] vs [ie], short [i] , [a] and [ch]	LI: To join in with days and colours in the story 'The Wolf who wanted to change his colours' (WBD) - Join in with stories. - Listen and show understanding. Long and short [o] Wo / kommen World Book Day	LI: To ask and answer the question 'Wann hast du Geburtstag?' - Recognise a familiar question and give a rehearsed response. - Use the verb haben in the structures 'I have' and 'Do you have?' Long and short [e] Geben / denken Host Teacher visit?	LI: To write sentences about my name, age and birthday. - Write words using a model. - Name a noun and know nouns need capital letters. Phonics recap Host Teacher visit?	LI: To edit and improve my writing. - Write words using a model. - Name a noun and know nouns need capital letters. Phonics assessment Easter	

Summer 1* *2023-24 year group covered weather but not clothes in Y2.	Clothes, Weather and Seasons <ul style="list-style-type: none"> Vocab: clothes, weather, seasons, family, actions Grammar: nouns – capitals, definite+ indefinite articles; verb to have; conjunctions und+aber Phonics: eu, -e, ä/a, ö/o, ü/u Story: Ein Jahr mit uns 	LI: To listen and pick out clothes words from a video and song. <ul style="list-style-type: none"> - Listen and show. - understanding through physical response. - Join in with actions and words of simple, familiar songs. [eu] Deutschland	LI: To say 5 clothes words and categorise them by gender. <ul style="list-style-type: none"> - Name a noun and a verb and know nouns need capital letters. - Know that German has 3 genders (der/die/das) -[e] Jacke	LI: To say and write the clothes I have in my suitcase. <ul style="list-style-type: none"> - Use the verb haben in the structure 'I have' - Name objects and link with a conjunction. [ä] vs [a] spät	LI: To ask politely for clothes. <ul style="list-style-type: none"> - Use the verb haben in the structure 'Can I please have...?' - Know that German has 3 genders (der/die/das) Clothes shop role play. [ö] vs [o] Österreich	LI: To describe pictures from the story <u>Ein Jahr mit uns</u> . <ul style="list-style-type: none"> - Name objects and actions and link with a conjunction. - Listen and show understanding of a story. Assessment week [ü] vs [u] grün	<i>Consolidation / No lesson due to Sports Day</i>	
Summer 2* *In 2023-24 new vocab will be clothes, weather will be recapped. In future years this will be reversed.	Clothes, Weather and Seasons <ul style="list-style-type: none"> Vocab: clothes, weather, seasons, months Grammar: identifying nouns+ verbs, nouns – capitals, indefinite articles; verb to have, I'm wearing; conj. und Phonics: sch/sp/st, ig, recap all phonics Story: Ein Jahr mit uns 	LI: To read and write weather phrases. <ul style="list-style-type: none"> - Read aloud using phonics. - Write words using a model. [sch], [sp], [st] Es schneit	University of Reading research project visit.	LI: To say what clothes I wear in different weathers/seasons. <ul style="list-style-type: none"> - Listen and show. - understanding through physical response. - Write words from memory. [ig] windig	<i>No lesson due to Transition Day / Consolidation / one-off lesson on forming bigger numbers</i>	LI: To write sentences about months, weather, seasons and clothes. <ul style="list-style-type: none"> - Write words using a model. - Write words from memory. Phonics recap	LI: To edit and improve my writing. <ul style="list-style-type: none"> - Write words using a model. - Read aloud using phonics. Phonics assessment	LI: To ask politely for things in a shop. <ul style="list-style-type: none"> - Consolidation Role play different shops – fruit, classroom objects, clothes. - Use the verb haben in the structures 'I have', 'Do you have?', 'Can I please have...?' - Name objects and link with a conjunction.

Year 4	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1* *2023-24 year group still need to do this key Y3 topic. Future year groups will do countries/langs in Aut 1, my free time in Aut 2 and monsters+feelings in Spring 1+2 (incl. designing carnival costumes to recap clothes from Y3)	My Classroom <ul style="list-style-type: none"> Vocab: classroom objects and activities Grammar: question formation, identifying nouns and verbs, capitalisation of nouns, gender names, articles, verb to have, negation with kein; conjunctions und/aber. Phonics: long/short a, u, i; ei, ü Story: TBC (school) Culture: Schultüten 	No German as children are settling with class teachers.	LI: To ask and answer GTKY questions. <ul style="list-style-type: none"> - Say sentences using a language scaffold. - Form questions using known verbs. Long and short [a] Habe / hast	LI: To name classroom objects and activities. <ul style="list-style-type: none"> - Name a noun and a verb and know nouns need capital letters. - Be familiar with articles and gender names. [sch] / [sp] / [st]	LI: To design and label my own Schultüte. <ul style="list-style-type: none"> - Say simple sentences. - Write and say phrases to describe things. Long and short [u] vs [ü] Schultüte European Day of Languages	LI: To say what I have and haven't got in my pencil case. <ul style="list-style-type: none"> - Use the verb 'haben' in various forms, including questions. - Use the conjunctions 'und' and 'aber' (Y3) [ei] kein	LI: To ask politely for classroom objects. <ul style="list-style-type: none"> - Use the verb 'haben' in various forms, including questions. - Write phrases from memory with understandable accuracy. Long and short [i] Ich / bitte	Language Magician Assessment

<p>Autumn 2</p>	<p>Countries and Languages</p> <ul style="list-style-type: none"> Vocab: GTKY questions, countries, languages, colours, numbers Grammar: conjugating regular verbs (I/you), question formation, conjunction 'und' Phonics: ß vs ss, w, eu, r, au, long/short o and e Story: My First Lantern Festival Culture: Martinstag Nikolaustag, Christmas 	<p>LI: To ask and answer the questions 'Wie heißt du?', 'Wie alt bist du?' and 'Wo wohnst du?'</p> <p>- Say sentences using a language scaffold. - Ask and answer several questions with a rehearsed response.</p> <p>[ß] vs [ss], [w] Heiße, wie/wo</p>	<p>LI: To use language detective skills to work out the meaning of country and language names.</p> <p>- Use language detective skills (cognates, context, pattern spotting) - Listen+show understanding of phrases.</p> <p>[eu] Deutschland</p>	<p>LI: To sing a traditional Martinstag song.</p> <p>- Listen and understand words in songs+rhymes. - Write phrases to describe things.</p> <p>[r] rot Recap of sounds in colour words</p> <p>Martinstag</p>	<p>LI: To read and write descriptions of flags.</p> <p>- Read aloud using phonics sounds. - Write phrases to describe places and things.</p> <p>Long and short [o] Wo / kommen</p>	<p>LI: To edit and improve my writing.</p> <p>- Say sentences using a language scaffold. - Write phrases to describe places and things.</p> <p>Long and short [e] Geben / denken</p>	<p>LI: To explain what happens on Nikolaustag.</p> <p>- Listen and understand phrases. - Join in with words of songs.</p> <p>Phonics assessment</p>	<p>LI: To write a Christmas card in German.</p> <p>- Use language detective skills (context). - Write and say phrases using a scaffold.</p> <p>Phonics recap</p>
<p>Spring 1</p> <p>*New for 2023-24 year group, recap for future year groups who will cover this in Y3.</p>	<p>My Free Time</p> <ul style="list-style-type: none"> Vocab: hobbies, days of the week*, months, weather Grammar: conjugating regular verbs (I/you), question formation, conjunctions 'und' and 'aber', negation with 'nicht' Phonics: -e, j, s vs z, sounds in days Culture: Karneval (W6) 	<p>Ltd German as first day of term is Thursday, Frau James doesn't work Fridays.</p> <p>One-off new year lesson for any classes on Thursday.</p>	<p>LI: To understand and say 6 free-time activities.</p> <p>- Listen and understand short phrases. - Use familiar vocab to say sentences. - Use regular verbs 'to play' and 'to go' in 1st and 2nd person.</p> <p>[-e] spiele</p>	<p>LI: To say the days of the week and sing a days of the week song.</p> <p>- Listen and understand words in songs+rhymes. - Read aloud short sentences using phonics.</p> <p>Recap of sounds in days</p>	<p>LI: To write my own weekly plan.</p> <p>- Write words and sentences to describe things and actions. - Write short phrases from memory.</p> <p>[j] Januar</p>	<p>University of Reading research project visit.</p>	<p>LI: To ask and answer questions about my weekly plan.</p> <p>- Form questions using known verbs. - Ask and answer several questions. - Use regular verbs 'to play' and 'to go' in 1st and 2nd person.</p> <p>[s] vs [z] singen</p>	
<p>Spring 2</p> <p>*2023-24 year group did parts of the body and monsters in Y3. Future year groups will do monsters+feelings over Spring 1+2 to develop fully.</p>	<p>Monsters and Feelings</p> <ul style="list-style-type: none"> Vocab: feelings, colours hobbies,body, numbers, Grammar: plural nouns, conjugating regular verbs (I/you), question formation, verb to be (I am – are you?) Phonics: z, ei vs ie, ch, kn, v vs w Story: The Colour Monster, Von Kopf bis Fuß Culture: Karneval (W6) 	<p>LI: To understand and say 5 feelings.</p> <p>- Listen and understand short phrases. - Use familiar vocab to say sentences. - Form simple questions using the verb to be.</p> <p>[z] zehn</p>	<p>LI: To say what activity I'm doing and how I'm feeling.</p> <p>- Use familiar vocab to say sentences. - Use regular verbs 'to play' and 'to go' in 1st and 2nd person.</p> <p>[ei] vs [ie] Einkaufen / spiele</p>	<p>LI: To listen to and understand the story 'The Colour Monster'.</p> <p>- Join in with stories. - Listen and understand short phrases.</p> <p>[ch] ich / Buch</p>	<p>LI: To understand parts of the body and sing head, shoulders, knees and toes.</p> <p>- Join in with words of songs and stories. - Use language detective skills (cognates, context, pattern spotting)</p> <p>[kn] Knie Host Teacher visit?</p>	<p>LI: To listen and draw a monster.</p> <p>- Listen and understand short phrases. - Use familiar vocab to say sentences.</p> <p>[v] vs [w] vier Host Teacher visit?</p>	<p>LI: To draw and label my own monster.</p> <p>- Use familiar vocab to say sentences. - Write words and sentences to describe things and actions.</p> <p>Phonics recap Easter</p>	
<p>Summer 1</p>	<p>My Family</p> <ul style="list-style-type: none"> Vocab: family, basic all about me information Grammar: pronouns, possessive adjectives, question formation, verb to have (I have – Do you have?) Phonics: er-/er, ä/a, ö/o, ü/u 	<p>LI: To use language detective skills to work out the meaning of family words.</p> <p>- Use language detective skills to work out the meaning of new words. - Write words and sentences to describe people.</p> <p>[er]- vs –[er]</p>	<p>LI: To ask and answer the question 'Hast du Geschwister?'</p> <p>- Ask and answer several questions. - Use familiar vocabulary to say simple sentences.</p> <p>[ä] vs [a]</p>	<p>LI: To use the pronouns 'er' and 'sie' for people.</p> <p>- Understand and name some pronouns. - Be familiar with articles and link these to the gender names.</p> <p>[ö] vs [o]</p>	<p>LI: To read aloud a letter using my phonics knowledge.</p> <p>- Read aloud using phonics sounds. - Write short phrases from memory.</p> <p>[ü] vs [u]</p>	<p>Language Magician Assessment</p>	<p>Consolidation / No lesson due to Sports Day / one-off lesson on forming bigger numbers</p>	

Summer 2	My Family <ul style="list-style-type: none"> Vocab: family, ages, birthdays, hobbies, weather, days Grammar: pronouns, possessive adjectives, question formation, conjugating regular verbs (I, he/she) Phonics: th, ee, weak g/d/b Story: Das Wasserscheue Krokodil 	LI: To read and understand short texts about family and free time. <ul style="list-style-type: none"> - Read aloud using phonics sounds. - Read and show understanding of short sentences. [th] Theater [ee] Schnee	University of Reading research project visit.	LI: To write a letter about me and my family. <ul style="list-style-type: none"> - Use familiar vocab to say sentences. - Write words and sentences to describe people. Weak –[g], –[d], –[b]	<i>Consolidation / No lesson due to transition day / one-off lesson on forming bigger numbers</i>	LI: To edit and improve my writing. <ul style="list-style-type: none"> - Use familiar vocab to say sentences. - Write words and sentences to describe people. Phonics recap	LI: To use language detective skills to understand the gist of a children's story. <ul style="list-style-type: none"> - Use language detective skills to work out the meaning of new words. Phonics assessment	LI: To ask and answer questions about myself and my family. Consolidation <ul style="list-style-type: none"> - Ask and answer several questions. - Form questions using known verbs. Phonics assessment

Year 5	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1* *2023-24 year group covered school subjects in Y4 instead of classroom. Future years will focus on subjects and favourite things	My School <ul style="list-style-type: none"> Vocab: classroom objects and activities, subjects, adjectives* Grammar: gender names, definite/indefinite articles, verb to have, identifying nouns and verbs, negation with kein Phonics: in topic vocab Culture: school in Germany/Austria 	No German as children are settling with class teachers.	LI: To identify similarities and differences between schools in England and Germany. Culture, listening POS 3, 4, 5	LI: To read and understand sentences about classroom objects. Vocab, reading POS 7, 9, 12	Language Magician Assessment European Day of Languages	LI: To say what I have and haven't got in my pencil case. Grammar, speaking POS 1, 4, 5, 6, 11, 12	LI: To ask politely for classroom objects. Grammar, speaking POS 1, 3, 4, 5, 6	LI: To name school subjects and use adjectives to describe them. Vocab POS 2, 3, 4, 5, 9, 11
	My School <ul style="list-style-type: none"> Vocab: school subjects, school adjectives, name, age, days Grammar: identifying parts of speech, conjunction 'because' Phonics: in topic vocab Culture: Nikolaus (W6), Christmas (W7) 	LI: To use the conjunction 'weil' to extend my sentences. Grammar POS 4, 5, 10, 11, 12	LI: To say which subjects I like/dislike and why. Grammar, speaking POS 3, 4, 5, 6, 11, 12	LI: To read and understand a letter about school. Reading POS 5, 7, 10	LI: To write a letter about myself and my school. Writing POS 10, 11, 12	LI: To edit and improve my writing. Writing POS 10, 11, 12	LI: To understand and join in with Lasst uns froh und munter sein. Culture, listening POS 2, 5, 8	LI: To describe a Christmas picture. Listening, speaking POS 4, 5, 6
Spring 1	Food and Drink <ul style="list-style-type: none"> Vocab: fruit (sg/pl), fruit adjectives Grammar: gender names, articles, capitalisation of nouns, identifying parts of speech, conjunction 'weil' (because), plurals, verb to be (they are) Phonics: in topic vocab Culture: Karneval (W6), 	Ltd German as first day of term is Thursday, Frau James doesn't work Fridays. One-off new year lesson for any classes on Thursday.	LI: To use strategies to understand and memorise fruit vocabulary. Vocab, listening POS 1, 2, 5, 7, 8, 9	LI: To say which fruit I like and dislike, understanding how to form plural forms. Grammar, speaking POS 2, 3, 4, 5, 6, 10, 12	LI: To use a dictionary to translate adjectives that describe fruit. Vocab, writing POS 7, 8, 9, 10	University of Reading research project visit.	LI: To say which fruit and carnival foods I like/dislike and why. Culture, speaking POS 2, 3, 4, 5, 8, 12 Karneval/Fasching	

Spring 2	Food and Drink <ul style="list-style-type: none"> Vocab: fruit (sg/pl), traditional food, ordering food Grammar: ich hätte gerne/ich möchte/kann ich bitte ... haben. Phonics: in topic vocab Story: <u>Die Kleine Raupe Nimmersatt</u> Culture: traditional food 	LI: To listen and show understanding of a more detailed video about traditional foods. Listening POS 1, 5	Y5 trip to see German play	LI: To follow the text of Die Kleine Raupe Nimmersatt and read the story aloud. Literature, reading POS 1, 5, 7, 8, 12 World Book Day	LI: To order food from a fruit/veg stall to make a kebab. Speaking POS 1, 3, 4, 5 Host Teacher visit?	LI: To design a menu with traditional German/Austrian foods. Culture, writing POS 3, 9, 11 Host Teacher visit?	LI: To order traditional food from a menu. Culture, speaking POS 1, 3, 4, 5 Easter	
Summer 1 *2023-24 year group haven't done body before but future year groups can recap this here.	Animal Alphabet <ul style="list-style-type: none"> Vocab: animals and action verbs (recapped +new), colours, parts of the body, letter names Grammar: conjugating regular verbs (he/she/it), pronouns for inanimate objects, conjunction 'weil' Phonics: in topic vocab Culture: Eurovision 	LI: To sing the alphabet song and name an animal beginning with (almost) every letter. Vocab, listening POS 2, 8	LI: To listen, read and understand animal descriptions. Listening, reading POS 1, 5, 7, 9, 12	LI: To use pronouns in sentences describing animals. Grammar, speaking POS 3, 4, 5, 10, 11, 12	LI: To give and justify my opinion about songs from different countries. Listening, grammar POS 3, 4, 5, 8, 12 Eurovision	Language Magician Assessment	Consolidation / No lesson due to Sports Day	
Summer 2	Animal Alphabet <ul style="list-style-type: none"> Vocab: animals and action verbs, animal adjectives, body, Grammar: parts of speech, plurals, possessive pronouns Phonics: in topic vocab Story: That's not my... 	LI: To use a dictionary to look up adjectives and plural forms. Grammar POS 9, 11, 12	University of Reading research project visit.	LI: To translate a 'That's not my...' story into German. Grammar, writing POS 9, 10, 11, 12	Consolidation / No lesson due to Transition Day	LI: To edit and improve my writing. Grammar, writing POS 9, 10, 11, 12	LI: To read my story aloud. Reading POS 5, 6, 8	LI: To ask questions to work out a mystery animal. Speaking POS 3, 12

Year 6	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1* *2023-24 year group have not yet done countries/langs so this will be new.	My Day <ul style="list-style-type: none"> Vocab: places, daily activities, family, hobbies, weather, months, days, countries Grammar: conjugating regular verbs (I, you, he/she/it), I was Phonics: recap as needed. 	No German as children are settling with class teachers.	LI: To say how my holidays were and where I was. Vocabulary, listening, speaking POS 1, 3, 4, 5, 12	Language Magician Assessment	LI: To say 'hello, my name is X' in another language. European Day of Languages	LI: To read short, unfamiliar texts about people, activities and places. Phonics, reading POS 5, 7, 9, 12	LI: To conjugate regular verbs in the present tense (I, he/she/it) Grammar POS 1, 5, 7, 10, 11, 12	LI: To conjugate regular verbs in the present tense (I, you, he/she/it) Grammar POS 1, 5, 7, 10, 11, 12
Autumn 2	My Day <ul style="list-style-type: none"> Vocab: Known vocab can be revised and extended. Grammar: conjugating regular verbs (all forms), word order after subordinating conjunctions Phonics: recap as needed. 	LI: To conjugate regular verbs in the present tense (whole paradigm) Grammar POS 1, 3, 4, 5, 10, 11, 12	LI: To know some differences between East and West Germany. Culture POS 1, 5, 7, 9, 12	LI: To describe a picture using full sentences in the present tense. Listening, speaking POS 4, 5, 6, 10, 11, 12	LI: To write a short text about my family and I at a particular time of year. Writing POS 9, 10, 11, 12	LI: To edit and improve my writing. Writing POS 9, 10, 11, 12	LI: To retell the story of Nikolaus in the present tense. Culture POS 1, 4, 5, 6, 8, 9, 11, 12	LI: To draw and describe a Christmas picture. Speaking POS 1, 4, 5, 6, 8, 11

Spring 1 *2023-24 Y6 did not do this in Y5. Future years will do a different activity here.	The German-speaking World <ul style="list-style-type: none"> Vocab: food, countries, cities, places, ordering food Grammar: conjugating regular verbs (all forms), word order after subordinating conjunctions, Ich möchte Phonics: recap as needed. 	Ltd German as first day of term is Thursday, Frau James doesn't work Fridays. One-off new year lesson for any classes on Thursday.	LI: To complete a quiz about German culture in German. Culture, reading POS 1, 2, 7, 9,	LI: To identify different places in the German-speaking world and say where I would most like to visit and why. Culture, speaking POS 3, 4, 5,	LI: To design a menu with traditional German and Austrian foods.* Culture, writing POS 9, 10, 11	University of Reading research project visit.	LI: To order traditional food from a menu.* Culture, speaking POS 3, 4, 5, 7 Karneval/Fasching	
Spring 2	The German-speaking World <ul style="list-style-type: none"> Vocab: countries+languages Grammar: Ich möchte, parts of speech, word order after subordinating conjunctions, conjugating regular verbs, verb to be Phonics: recap as needed. Literature: Vergnügungen (Brecht), Ich bin ich und du bist du (Irmela Brender) Ich bin wie du (von Kitzing) 	LI: To say which languages I speak/ would like to learn and why. Speaking POS 3, 4, 5 International Mother Language Day	LI: To decode two poems and discuss their similarities and differences. Literature, vocab POS 2, 5, 7, 8, 9	LI: To write my own poem inspired by Brecht's <u>Vergnügungen</u> . Literature, writing POS 2, 8, 10 World Book Day	LI: To read the book <u>Ich bin wie du</u> and manipulate language to create my own version. Literature, reading POS 1, 5, 7, 8, 9, 10, 11, 12	LI: To edit and improve my work. Literature, writing POS 5, 7, 8, 9, 10, 11, 12	LI: To perform my poem or story to a group. Speaking POS 4, 5, 6, 11, 12	
Summer 1	All About Me <ul style="list-style-type: none"> Vocab: All known vocab can be revised and extended. Grammar: All known grammar can be revised. Phonics: All known phonics can be used independently. 	Language Magician Assessment	University of Reading research project visit.	LI: To give and justify my opinion about songs from different countries. Speaking, grammar POS 1, 5, 7, 8, 9, 10, 11, 12 Eurovision	LI: To write a letter about myself to my future languages teacher. Speaking, writing POS 3, 10, 11, 12	LI: To write a letter about myself to my future languages teacher. Speaking, writing POS 3, 10, 11, 12	<i>Consolidation / No lesson due to Sports Day / One-off lesson on language families and being a good language learner.</i>	
Summer 2	Introduction to French and Spanish <ul style="list-style-type: none"> Vocab: greetings, numbers 1-10, name and age, colours Grammar: I am called, verb to be (I am – are you?), I like / I don't like Phonics: noticing sounds in key vocab 	LI: To greet people in French and Spanish, know where the languages are spoken and how they are related.	LI: To introduce myself, count to 10 and say how old I am in French and Spanish.	LI: To compare numbers in German, French and Spanish.	<i>Consolidation / No lesson due to Transition Day</i>	LI: To compare colour words in German, French and Spanish.	LI: To say which colours I like and dislike in French and Spanish.	Language Games