

Child's Name **DOB** **Year Group** **SEN Support Plan Academic Year 2023/2024**

My Story ([Autumn term](#)/[Spring Term](#)/[Summer Term](#))

My family Who I live with and who is important to me		Main area of need , include any diagnosis (date received) or state if currently under assessment		External Professionals or agencies involved (who, from where, when last seen/date of last report)		Access arrangements For internal or external testing. (reader/scribe/additional time/quiet space etc)	
My interests/things I am good at/aspirations		Things I struggle with/areas I find difficult		Reasonable adjustments/Ordinarily Available Provision daily resources, modifications and support that I need throughout the school day			
Attendance		SEN Support Or EHCP (hrs)		Positive Behaviour Intervention Plan		Total time per week to provide Reasonable Adjustments/ OAP	
				Medical Care Plan			
				Pastoral Team			

What are the goals for the end of the academic year? For children with an EHCP, these are from section E of the plan and are for the end of the key stage.

As the title suggests, this is the story behind each child; who they are, what their needs are and how we can best support them. This is produced with parents, school staff and, where applicable, external professionals.

Assess

Long Term SMART Targets for the academic year – what do I need to achieve this year (EHCP end of KS targets from section E)		
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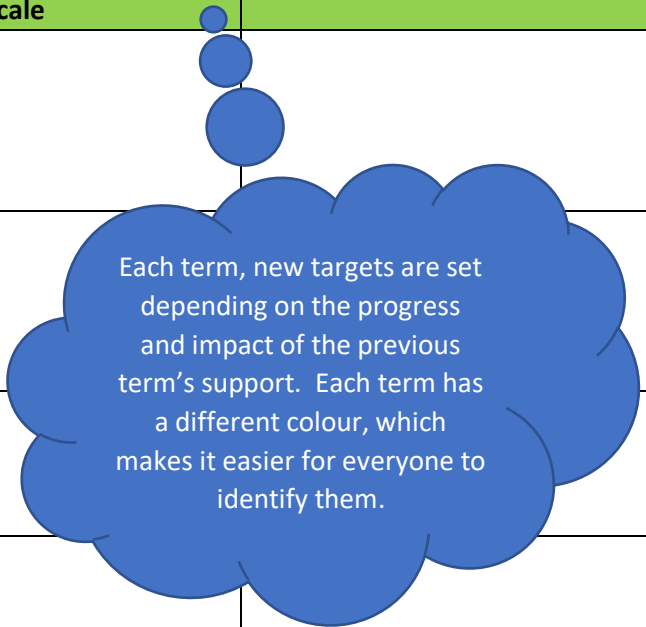
Academic assessment	Core Curriculum Assessments			CAT4				Working Ages		
	WTS/ ARE/GD (if WTS indicate if pr KS or approx. yr grp)			Standardised Scores (annual testing Spring Term)				Reading (PIRA) Maths (PUMA)		
	Reading	Writing	Mo	Verbal	Quantative	Non-	Spatial	Chronological age at time of test	PIRA age & standardised	PUMA age & standardised
Previous Yr										
Autumn										
Spring										
Summer										

This is where assessment information is logged. Where the child is working in the curriculum, CAT4 (a learning profile assessment for Year 2-6) and PIRA/PUMA scores. This table looks slightly different for EYFS and Year 1.

Plan/Do Autumn Term 2023 short term targets for this term

Specific SMART Targets (link to external input where appropriate) with desired outcome Smart, Measurable, Achievable, Relevant, Timescale	Provision to support this target through ongoing provision in class and interventions	Who? School staff External prof. Parents	Time		Cost per week/term (14 weeks)	Review Impact of provision, what has improved and what hasn't, target met/partially met/not met, what next
			Day(s) of week	Time per week		
				How much time is being spent on supporting the child?	It is a County requirement for us to show how much of the schools delegated SEND budget is being utilised to support the child.	Baseline assessment
				Schools provide up to the first 13.5 hours.		End of term assessment
				For children with significant needs, we can apply to County for additional funding.		Baseline assessment
						End of term assessment
<p>What specific things are being supported in order to have an impact on progress?</p> <p>How will this be done in school through reasonable adjustments, interventions and support in class? What will parents do at home to support achievement?</p>						<p>Review meetings happen at the end of each term with parents and school to discuss what has gone well, any progress that has been made, areas of concern and what needs to happen next term.</p>
Notes, updates and additional comments throughout term date/who involved/actions/outcomes		Target time per week = RA/OAP time per week = TOTAL TIME PER WEEK+			Total cost for term	Additional Review Comments Anything not mentioned above e.g. new area of focus, general classroom update
		Signed Child _____ Parent _____ Teacher _____				

Plan/Do Spring Term 2024 short term targets for this term

Specific SMART Targets (link to external input where appropriate) with desired outcome Smart, Measurable, Achievable, Relevant, Timescale	Provision to support this target through ongoing provision in class and interventions	Who? School staff External prof. Parents	Time		Cost per week/term (11 weeks)	<u>Review</u> Impact of provision, what has improved and what hasn't, target met/partially met/not met, what next
			Day(s) of week	Time per week		
						Baseline assessment End of term assessment
						Baseline assessment End of term assessment
						Baseline assessment End of term assessment
						Baseline assessment End of term assessment
Notes, updates and additional comments throughout term date/who involved/actions/outcomes		Target time per week = RA/OAP time per week = TOTAL TIME PER WEEK+			Total cost for term	Additional Review Comments Anything not mentioned above e.g. new area of focus, general classroom update
		Signed Child _____ Parent _____ Teacher _____				

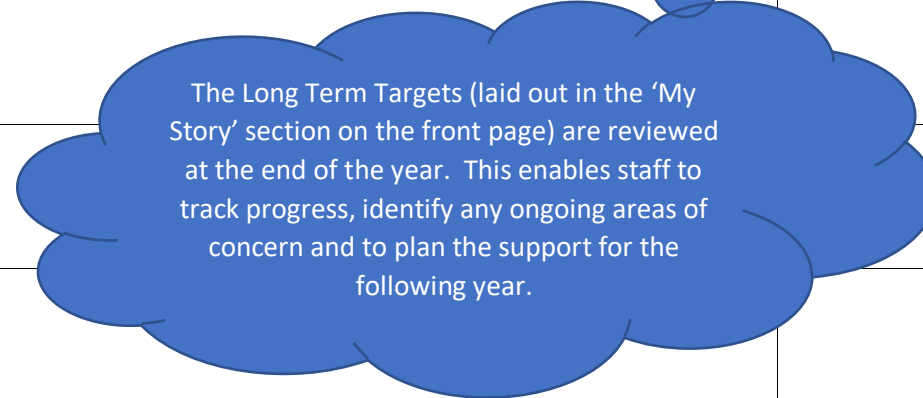
Plan/Do Summer Term 2024 short term targets

Specific SMART Targets (link to external input where appropriate) with desired outcome Smart, Measurable, Achievable, Relevant, Timescale	Provision to support this target through ongoing provision in class and interventions	Who? School staff External prof. Parents	Time		Cost per week/term (14 weeks)	<u>Review</u> Impact of provision, what has improved and what hasn't, target met/partially met/not met, what next
			Day(s) of week	Time per week		
						Baseline assessment End of term assessment
						Baseline assessment End of term assessment
						Baseline assessment End of term assessment
						Baseline assessment End of term assessment
Notes, updates and additional comments through term date/who involved/actions/outcomes		Target time per week = RA/OAP time per week = <u>TOTAL TIME PER WEEK+</u>			Total cost for term	<u>Additional Review Comments</u> Anything not mentioned above e.g. new area of focus, general classroom update
		<u>Signed</u> Child _____ Parent _____ Teacher _____				

Relevant updates and information is added to this section throughout the term and is used to inform and adapt support where needed.

Review LONG TERM TARGETS

Long Term SMART Target (copied above from 'My Story')	Review of progress over the year Target met/partially met/not met What progress has been seen? What are the barriers areas of ongoing concern?	Plan Next Steps Suggested target/area of focus for next academic year 2024/2025



Plan **Transition** – What needs to be in place to support successful transition to my new class?

July 2024 – What actions need to take place in order for me to familiarise myself with my new adults, new classrooms and new areas of the school?

September 2024 – What reasonable adjustments need to be in place from day 1? Are there any particular resources which help to support and engage learning? What interventions will be needed?

