



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key Indicator 1: To continue to enhance our BIRDS' extra-curricular provision. Provide opportunities for all THS BIRDS to experience different forms of sport. Increase sporting offer through in-house clubs targeting all year groups. Use external agencies and explore local club links.</p>	<p>22 sports clubs at THS (23-24) – 5 of clubs run repeatedly each term due to demand (Little Kickers, Girls' Football, Dodgeball-KS1/KS2, Handball). 55% of children (KS1/KS2) have accessed a sports club this year – with further participation accessed through Insignis Sports Partnership events/competitions ran throughout the year (100% Year 6 and Year 4 accessing events at local schools).</p>	<p>Participation will lead to long-term healthier lifestyle choices and continuous engagement in sport (Physical Literacy). Continuing to develop links with external providers to signpost children to further participation in sport outside of school is high priority for 2024-25. New partnership with AVA Primary Academy will provide more opportunities for all of our BIRDS to experience friendly competition. Mini-handball sessions will be starting Sept 24 to further enhance provision.</p>
<p>To create a positive ethos around Physical Education, Physical Activity & School Sport.</p>	<p>Children at THS have a hugely positive attitude towards PE and School Sport. Children aim to earn 'School Games Value Badges' each week and children beginning to understand what it means to be a HAWK (Healthy, Active, Willing, Knowledgeable) – school intent for PE.</p>	<p>Focus on HAWK intent in 2024-25 to ensure all children throughout the school are aware of the importance of 'Physical Literacy' – that lifelong love of being active and healthy. THS Euro 2024 provided further opportunity for children to compete in meaningful sport at lunch times.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. (19,400)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide deliberate and individualised PE CPD for all staff – to achieve high standards of teaching and learning.	Teachers/Support Staff – high standards of planning/teaching and assessing in PE. Pupils – receive higher quality PE.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE at THS will be planned and delivered with pride and quality. Teachers will understand the value of delivering high quality PE sessions and be able to plan, deliver and assess with precision. Physical literacy (lifelong love of engaging in a healthy, active lifestyle).	£2400 Cover for Head of PE to support/develop planning and delivery of PE - targeted members of staff (new and current).
To continue to enhance our BIRDS' extra-curricular provision. (Develop strong links with local schools and sports clubs). THS SWOOP designed to encourage active playtimes (staff trained to deliver games/activities).	Pupils – engaging in regular activity (in-school and out of school). School Community – THS used as a local hub for sporting clubs/activities.	Key Indicator 2 - Engagement of all pupils in regular physical activity. Aim for 75% children (KS1 & KS2) to be involved in at least one physically active club-2024/25.	Through active extra-curricular opportunities, children will have a greater opportunity and desire to access 60 minutes of daily sport and physical activity (as per government guidelines). New link with AVA Primary Academy will provide further opportunities to access friendly competition in a variety of sports.	£4000 Local clubs running sessions (martial arts, hockey, handball).

<p>To continue to create a positive ethos around THS PE. HAWKS (Healthy, Active, Willing, Knowledgeable) intent visible and thriving throughout the school.</p>	<p>Staff-encouraging children to be HAWKS in PE lessons. Promoting physical literacy (positive relationship with movement, health and physical activity).</p> <p>Pupils – engaging in Physical Education, Physical Activity and School Sport.</p> <p>Community – adults supporting our BIRDS to foster a love of physical activity. Parent pit-stops for PE to be organized to further engage the community.</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Website updated with new intent (HAWKS) and events/competitions celebrated with videos/images/reports.</p> <p>School Games Values (Teamwork, Respect, Honesty, Self-Belief, Determination & Passion) continue to become embedded into our school community through awarding badges/certificates. Children working to ‘Achieve the Rainbow’ by earning all 6 values badges.</p>	<p>£550 School Games Value badges.</p> <p>£3000 – National School Sports Week</p>
<p>To fully immerse the children into our THS ‘Flying Start’ contagious and courageous PE curriculum.</p>	<p>Staff – confidence and knowledge to teach a variety of sports/activities.</p> <p>Pupils – receive a higher quality and broader range of activities in PE lessons.</p> <p>Community – children will be signposted to local sports clubs to further enhance their opportunities.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Develop curriculum to suit THS BIRDS. Sports/activities offered reflect interests of children. Activities in lessons supplemented by break time resources to allow further learning and engagement.</p>	<p>£600 PE Hub Planning</p> <p>£4350 Equipment for lessons/resources for break times.</p>

<p>To continue involvement in the Insignis Trust Sports Partnership to further competitive opportunities for our BIRDS.</p>	<p>Pupils – fostering a lifelong love of physical activity and competitive sport.</p> <p>Community – adult support for events (through transport/volunteering).</p>	<p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Children will receive more opportunities to take part in friendly/competitive events against local schools.</p> <p>Head of PE will continue to attend CPD with the Insignis Trust to maximise opportunities for THS to be involved in events and create links with local schools.</p> <p>PE curriculum map will tailor events towards competitive opportunities so our BIRDS are fully prepared.</p>	<p>Insignis Sports Partnership £2000</p> <p>£1500 Medals/Trophies Equipment DJ Dan Blaze</p> <p>£1000 Hosting events.</p>
<p>To increase opportunities through inter-house events (KS2).</p>	<p>Pupils – pride in representing house.</p> <p>Staff – pride in representing house alongside children.</p> <p>Community – fostering a tribal community through the house system.</p>		<p>THS Sports Organising Crew (house captains) will work with the Head of PE to organize/run events across the year.</p> <p>THS Sports Day 2025 will continue to follow the same successful format.</p> <p>End of unit competitions to be run as ‘Celebration of Learning’ events. Parent involvement – ‘Pit-Stop’</p>	

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68% (up from 34% 2022-23)	<i>Children swim with school in Year 2 and Year 5 but many do not experience swimming at other points in their primary school years due to financial constraints and other circumstances.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<p><i>Children swim with school in Year 2 and Year 5 but many do not experience swimming at other points in their primary school years due to financial constraints and other circumstances.</i></p> <p><i>Some do not reach the point in swimming lessons where they can perform more complicated strokes due to low starting point.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100% (Up from 71% 2022-23)</p>	<p><i>Children given lesson on self-rescue training and referred to in each subsequent lesson.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Swimming in Year 2 and Year 5 to ensure the school provides 'top-up' swimming.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>School staff supporting swimming are all trained to support the instructors from both in the pool and on poolside. THS always provides one trained member of staff in the pool.</p>

Signed off by:

Head Teacher:	<i>Pippa Brand-Benee</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Lambert</i>
Governor:	<i>Alan Sherwell</i>
Date:	31 st July 2024

Club Data: Summer Term 2024:

Y6 – 54/61 have attended club (89%) – 44/61 attended sports club (72%)

Y5 – 44/61 have attended club (72%) – 35/61 attended sports club (57%)

Y4 – 40/62 have attended club (65%) – 30/62 attended sports club (48%)

Y3 – 39/57 have attended club (68%) – 27/57 attended sports club (47%)

Y2 – 45/59 have attended club (76%) – 34/59 attended sports club (58%)

Y1 – 34/59 have attended club (58%) – 27/59 attended sports club (46%)

R - 32/58 have attended club (55%) – 23/58 attended sports club (40%)

KS2 Clubs = $177/241 = 73\%$ (67% AUT 2023) KS2 Sports Clubs = $136/241 = 56\%$ (48% AUT 2023)

KS1 Clubs = $79/118 = 67\%$ (59% AUT 2023) KS1 Sports Clubs = $61/118 = 52\%$ (38% AUT 2023)

SEN Club Data:

SEN KS2 = 37/61 = 61%

PP Club Data:

PP KS2 = 38/51 = 75%

Children identified from each year group as not having been part of a club/sports club. House Captains survey classes to inform new sports club provision. ML designed the Euro 2024 competition to give children the opportunity to take part in meaningful sporting activities during school.

123 children across Year 4-6 have actively participated in the event - with more involved in reporting for the 'media' and camera duties during matches. ML looking at the professional sporting calendar to see where similar events can happen alongside these at THS - thus giving children extensive knowledge of different professional sporting events.