



## **Coronavirus: THS Outbreak Management Plan update March 2022**

***'On 21 February the Prime Minister set out the next phase of the Government's COVID19 response. COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people's education remains.'***

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1057106/220224\\_Schools\\_guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1057106/220224_Schools_guidance.pdf)

At THS, our priority is to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances and mental and physical health, but this virus has not gone away, so we do still need to respond to an outbreak, and take swift action in this event to keep all parties safe.

This 'Outbreak Management Plan' is a principled guide in managing;

- an outbreak at THS
- an "extremely high prevalence" of Covid-19 in the community and other measures have failed to reduce transmission
- package of measures "responding to a variant of concern".

Limiting attendance in response to an outbreak will only be considered as a last resort. In the event of implementing a period of restricted attendance, THS will continue to provide "high quality remote education" for all pupils or those not attending.

During a period of restricted attendance, vulnerable children and young people and children of critical workers should still be able to attend. Updated guidance <https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

See Outbreak Management Risk Assessment for further information on restrictions such as;

- Face covering, Limits on trips and performances, Social distancing inc. one-way system, drop-off and collection procedures

### **Scenario**

#### **Scenario 1 – Single Confirmed COVID Case** If there is one case identified in school the following steps will be taken in line with the latest guidance:

- Notify class staff first of the positive case – are there any pregnant/non-vaccinated staff? Take appropriate action, following guidance if this is the case.
- Notify all staff next.
- School will send a Warn and Inform letter to the parents/carers of the applicable class
- Schools will follow their Local Authority reporting guidance
- Those in close contact will be asked to isolate via T&T (not the school). These children will log on via Google Platform to their classroom teaching 9- 3.15 and engage with learning along with their peers.
- Consideration will be given to transport and visitor contacts
- Remote learning plan to be implemented for those isolating
- School Covid Risk Assessment to be evaluated in light of any learning from new case

#### **Scenario 2 – Outbreak within setting**

##### **The definition of an outbreak in school. Threshold of 10% positive cases in one class i.e. 3 out of 30 within 14 days.**

As above re: notification

Place class in strict bubble – separate play and lunch.

Class unable to attend after school clubs.

Breakfast Club children to be kept separate in setting.

Class tables to be placed back in rows, dividers used

Allocate own toilet block for outbreak bubble.

Request that positive children's siblings within the school also isolate (5 days initially) as a circuit break to stop the spread around the rest of the school

Request children in the outbreak class LFT regularly, send in results to [medical@thomashickman.bucks.sch.uk](mailto:medical@thomashickman.bucks.sch.uk)

Liaise with public health and monitor cases

Guidance

- Appropriate PPE will be provided and worn in line with Guidance
- Hand sanitiser will be freely available
- Staff who can work from home will do so
- LFT testing will be available for staff

**Should an outbreak be identified the following steps will be undertaken:**

- School will liaise with Public Health passing on the relevant information
- Schools will follow their LA guidance for notification
- In collaboration with Public Health, SLT and govts a decision will be made as to whether school can remain open or move to remote
- DfE will be informed if the school is to move to remote
- LA will be informed if the school is to (move to remote)
- In liaison with Public Health, if the school is a test site, on site testing will be reinstated
- Remote learning plan will be implemented (see below)
- External visits to the school will stop until deemed safe
- School COVID Risk Assessment will be evaluated in light of any learning from new cases

**Scenario 3 – The setting is affected by a package of Local or National measures The COVID situation is ever changing as are the directed responses. Settings will work with Local or National restrictions and guidance. This will include working with the following:**

- Parents/carers
- Pupils
- Public Health
- Local Authority
- Social Care
- DfE

The following plans are in place to support the continued delivery of education under local or National measures: Testing:

- School to distribute LFT tests to staff (if available)

As part of the school remote learning plan, details will be held of who requires a device to be provided. These will be available to be collected from school or, if there is prior warning, they will be distributed prior to class/school closures.

- Part of the wellbeing calls will be to monitor this provision and pupil access to the remote learning so that support can be given as required.

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
1	We'll remain open full-time for all pupils.	See separate risk assessment; Contingency plan for blended learning approach is planned and teachers plan activities for children that are absent from school because of family isolation or self-isolation. (See Distance Learning on website)
2	We'll remain open full-time for all pupils.	Face coverings for staff should not generally be required in classrooms however, <b>they should be worn by adults where they cannot keep 2m distance and are interacting face-to-face for a sustained period (15 minutes or more) with other adults and/or pupils.</b>
3	We'll remain open full-time for all pupils.	Where social distancing is not possible in areas outside of classrooms eg corridors, staff may choose to wear a face covering.  Risk assessment to be updated as guidance changes.
4	We'll <b>only</b> remain open full time for vulnerable pupils and the children of critical workers  We'll provide remote education for all other pupils  We'll maintain the same rules on face coverings on-site as in tier 1, 2, 3	Risk assessment to be updated as guidance changes. We will utilise our Google Classroom platform to upscale our blended learning approach so that all pupils (except vulnerable pupils and children of critical workers, who will be on-site) who will be able to access remote education from home. <b>Vulnerable pupils- A child in Need plan, a CP plan or a looked-after child, an EHCP. Other pupils identified as vulnerable as per updated guidance 05.01.22</b> We'll strongly encourage vulnerable pupils to continue attending school full time Work with our local authority (LA) Pastoral Team will contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns SEND children will have the opportunity to be in school following an individual risk assessment with parents of their needs and this will be dependent on staffing. SENDCo will liaise with families. <b>Free school meals</b> We will either provide supermarket vouchers/or government vouchers for eligible pupils of whom are at home. <b>Staffing in school</b> Depends on numbers attending. EYFS provision 1:8 staffing rota if children have no additional needs. 1:15 for children in KS1.

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		<p>TAs will be asked to work in school on a rota system so that teachers can concentrate on remote teaching and learning.</p> <p><b>Communication with school</b></p> <p>Teachers and TAs will contact each child and family in school (from their class) on a weekly basis.</p> <p>HT/DHT will be made aware of any safeguarding/needs for families directly.</p> <p>Parents and children will have the opportunity to use the dl@email to liaise with classteachers.</p> <p>Children will receive feedback on their work when it is sent in remotely and be involved in Teacher Time for Me</p> <p>Teachers will monitor engagement with home learning tasks and flag up any families that need extra support.</p>

**Remote Learning at all tiers**

- These expectations have been written in relation to the pupils' age and stage of development for our school. We recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so we will work with families to deliver a broad and ambitious curriculum as much as possible and make adaptations as needed.
- We will put provision in place for children who need support to access online learning. We will provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access. At the moment no families have requested support for this.