



German at THS 2025-26

KS2 Programme of Study Attainment Targets

These targets are revisited and developed regularly throughout KS1 (listening and speaking only) and KS2 (all four language skills of listening, speaking, reading and writing).

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. Present ideas and information orally to a range of audiences.
7. Read carefully and show understanding of words, phrases and simple writing.
8. Appreciate stories, songs, poems and rhymes in the language.
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
11. Describe people, places, things and actions orally and in writing.
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year 1	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1 *Bold = vocab/grammar/phonics introduced for the first time	First Steps in German <ul style="list-style-type: none"> Vocab: greetings*, how are you, instructions, colours Grammar: I am Story: Say Hello to the <u>Baby Animals</u> Culture: Germany on a map, the German flag 	LI: To show understanding of 5 greetings. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Join in with actions of simple, familiar songs. 	LI: To introduce myself in German. <ul style="list-style-type: none"> - Copy a sentence using 'Ich bin'. - Listen to and enjoy a story. 	LI: To answer the question 'How are you?' <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Copy a sentence using 'Ich bin'. 	LI: To show understanding of 5 instructions. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Enjoy learning language through craft, games and play. 	LI: To listen and identify the primary colours. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To listen and identify the secondary colours. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Identify words from familiar topics. 	LI: To say the colours in the German flag. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play.
Autumn 2	First Steps in German <ul style="list-style-type: none"> Vocab: numbers 1-10 (+recap all prev. vocab) Grammar: I am, I like Story: <u>Cat's Colours</u> Culture: St Martin's Day (W2), Christmas (W6-7) 	LI: To say which colours I like. (Fireworks) <ul style="list-style-type: none"> - Copy a sentence using 'Ich mag'. - Listen to and enjoy a story. 	LI: To celebrate the lantern festival. <ul style="list-style-type: none"> - Copy sentences using 'Ich bin' and 'Ich mag'. - Enjoy learning language through craft, games and play 	LI: To count to 6. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Identify words from familiar topics. 	LI: To count to 10. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Identify words from familiar topics. 	LI: To say colours and numbers as part of a game. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To say a fact about Christmas in Germany. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To wish somebody 'Happy Christmas'. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play.
Spring 1	Animals and Actions <ul style="list-style-type: none"> Vocab: action verbs, zoo animals (plural), please/thank you (+recap all prev. vocab) Grammar: I like Story: <u>Where's the little crocodile?</u> Culture: Karneval (W6) 	LI: To show understanding of 5 action verbs. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Copy a sentence using 'Ich mag'. 	LI: To listen and identify 5 zoo animals. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Identify words from familiar topics. 	LI: To say 5 animals. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Identify words from familiar topics. 	LI: To listen and match the animal to its description. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Listen to and enjoy a story. 	LI: To say please and thank you. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To join in with a traditional carnival song. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Enjoy learning language through craft, games and play. 	
Spring 2	Animals and Actions <ul style="list-style-type: none"> Vocab: action verbs, zoo animals (plural), (+recap all prev. vocab) Grammar: I am, I like, I don't like Story: <u>Little White Fish</u> Culture: Mother Lang Day (W1), Easter (W5) 	LI: To feel proud of the languages I speak <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Enjoy learning language through craft, games and play. 	LI: To listen to and enjoy the story of <u>Kleiner Weißer Fisch</u> (World Book Day). <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Listen to and enjoy a story. 	LI: To say which animals I like. <ul style="list-style-type: none"> - Copy a sentence using 'Ich mag'. - Identify words from familiar topics. 	LI: To say which animals I don't like. <ul style="list-style-type: none"> - Copy a sentence using 'Ich mag ... nicht.' - Identify words from familiar topics. 	LI: To wish somebody 'Happy Easter'. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play. 		
Summer 1	My Favourite Foods <ul style="list-style-type: none"> Vocab: fruit (plural) (+colours in a sentence, counting fruits) Grammar: I like, I don't like Story: <u>The Very Hungry Caterpillar</u> 	LI: To listen and identify 5 fruits. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Identify words from familiar topics. 	LI: To say 5 fruits. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Identify words from familiar topics. 	LI: To say which fruits I like and don't like. <ul style="list-style-type: none"> - Understand and begin to use 'Ich mag' and 'Ich mag ... nicht' - Identify words from familiar topics. 	LI: To listen to and enjoy the story of <u>Die Kleine Raupe Nimmersatt</u> . <ul style="list-style-type: none"> - Listen to and enjoy a story. - Identify words from familiar topics. 	LI: To act out the story of <u>Die Kleine Raupe Nimmersatt</u> . <ul style="list-style-type: none"> - Listen to and enjoy a story. - Enjoy learning language through craft, games and play. 	<i>Consolidation / No lesson due to Sports Day</i>	
Summer 2	My Favourite Foods <ul style="list-style-type: none"> Vocab: breakfast foods (+recap all prev. vocab) Grammar: I am, I like, I don't like Story: <u>The Tiger who came to Tea</u> Culture: a traditional German breakfast 	LI: To complete a survey about favourite fruit <ul style="list-style-type: none"> - Copy a sentence using 'Ich mag'. - Identify words from familiar topics. 	LI: To listen and pick out food words from a video. <ul style="list-style-type: none"> - Listen+join in with actions and mime. - Identify words from familiar topics. 	LI: To compare a traditional German breakfast to my own breakfast. <ul style="list-style-type: none"> - Identify words from familiar topics. - Enjoy learning language through craft, games and play 	LI: To listen to and enjoy the story of <u>The Tiger who came to Tea</u> . <ul style="list-style-type: none"> - Listen to and enjoy a story. - Identify words from familiar topics. 	LI: To identify and say some words for colours, numbers, animals, actions and foods. <ul style="list-style-type: none"> Consolidation through continuous provision. - Identify words from familiar topics. 	LI: To introduce myself and say something I like. <ul style="list-style-type: none"> Consolidation through continuous provision. - Understand and begin to use 'Ich bin' and 'Ich mag' with support 	

Year 2	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	My Favourite Things <ul style="list-style-type: none"> Vocab: countries, colours, numbers, animals, actions, fruit, breakfast food. Extra personalised vocab. Grammar: I am, I like, I don't like, Do you like?, I can Story: <u>Von Kopf bis Fuß</u> Culture: European Day of Languages (W3) 	LI: To greet someone, introduce myself and say how old I am. <ul style="list-style-type: none"> - Say a sentence using 'Ich bin' with ltd support - Join in with actions and words of simple, familiar songs. 	LI: To say which colours I like and don't like. <ul style="list-style-type: none"> - Name some words from familiar topics. - Listen and show understanding of a story. 	LI: To recognise flags and greetings in different languages. <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. European Day of Languages	LI: To say which fruit I like and don't like. <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use 'ich mag' and 'ich mag nicht' with increasing confidence. 	LI: To say which animals I like/don't like and show understanding of simple descriptions. <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use 'ich mag' and 'ich mag nicht' with increasing confidence. 	LI: To say what I can do using action verbs. <ul style="list-style-type: none"> - Listen and show understanding through physical response - Understand and use 'ich kann' with increasing confidence. 	LI: To say several sentences about myself and my favourite things. <ul style="list-style-type: none"> - Name some words from familiar topics - Understand and use the structures 'ich bin', 'ich mag' and 'ich kann' with increasing confidence.
Autumn 2	My Favourite Things <ul style="list-style-type: none"> Vocab: clothes, colours in a sentence Grammar: Identifying nouns, definite articles (der/die/das) Story: <u>Das Picobello Mäuschen</u> Culture: St Martin's Day (W2), Christmas (W6-7) 	LI: To join in with a traditional Martinstag song. <ul style="list-style-type: none"> - Join in with actions and words of simple, familiar songs. - Enjoy learning language through craft, games and play. (11 th is Tue of W2, celebrate W1)	LI: To listen and pick out clothes words from a video. <ul style="list-style-type: none"> - Listen and show understanding through physical response. - Join in with actions and words of simple, familiar songs. 	LI: To understand sentences including clothes and colours. <ul style="list-style-type: none"> - Listen and show understanding through physical response. - Enjoy learning language through craft, games and play. 	LI: To say 5 clothes words. <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To say a fact about Nikolaus. <ul style="list-style-type: none"> - Listen and show understanding of a story. - Name some words from familiar topics. 	LI: To design a Christmas jumper. <ul style="list-style-type: none"> - Join in with actions and words of simple, familiar songs. - Enjoy learning language through craft, games and play. 	LI: To join in with a traditional Christmas song (Kling Glöckchen Klingelingeling). <ul style="list-style-type: none"> - Join in with actions and words of simple, familiar songs. - Enjoy learning language through craft, games and play.
Spring 1	Animal Families <ul style="list-style-type: none"> Vocab: farm animals (singular), zoo animals (plural), colours, actions Grammar: I am, I can, Identifying nouns, Are you? Story: <u>Bist du meine Mama?</u> Culture: Karneval (W6), animal sounds in German 	LI: To understand and say 5 new animal words. <ul style="list-style-type: none"> - Listen and show understanding through physical response - Name some words from familiar topics. 	LI: To say 'Ich bin' + an animal <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use the structure 'ich bin', with increasing confidence. 	LI: To listen to and understand the story <u>Bist du meine Mama?</u> <ul style="list-style-type: none"> - Listen and show understanding of a story. - Name some words from familiar topics. 	LI: To know some animal sounds and how they are different to English. <ul style="list-style-type: none"> - Name some words from familiar topics. - Join in with actions and words of simple, familiar songs. 	LI: To describe a farm animal. <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use the structures 'ich bin', 'ich mag' and 'ich kann' with increasing confidence. 	LI: To ask politely for colours to make an animal carnival mask. <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. - Join in with words of simple, familiar songs. (Karneval song) 	EXTRA - LI: To join in with a traditional carnival song. <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Enjoy learning language through craft, games and play.
Spring 2	Animal Families <ul style="list-style-type: none"> Vocab: family, animals, actions, colours, numbers, body parts (receptive only) Grammar: I am, I can, I like, That is... Story: <u>Kleiner Drache, nicht streiten; Familien</u> Culture: Mother Lang Day (W1), WBD (W2), Easter (W5) 	LI: To feel proud of the languages I speak <ul style="list-style-type: none"> - Join in with actions of simple, familiar songs. - Enjoy learning language through craft, games and play. 	LI: To listen to and enjoy a non-fiction book about families (World Book Day) <ul style="list-style-type: none"> - Listen and show understanding of a story. - Name some words from familiar topics. 	LI: To understand and say 5 new family words. <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. 	LI: To draw and describe my family tree OR To label an animal family. <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use the structure 'Das ist...' 	LI: To listen and draw Easter animals. <ul style="list-style-type: none"> - Listen and show understanding through physical response. - Name some words from familiar topics. 		

<p style="text-align: center;">Summer 1</p>	<p>Summer</p> <ul style="list-style-type: none"> • Vocab: sports activities, action verbs • Grammar: I am, I can, I like Can you? Yes I can / No I can't • Story: Von Kopf bis Fuß 	<p>LI: To listen and show understanding of 5 sports activities.</p> <ul style="list-style-type: none"> - Listen and show understanding through physical response. - Enjoy learning language through craft, games and play. 	<p>LI: To say 5 sports activities I can do.</p> <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use 'ich kann' with increasing confidence. 	<p>LI: To listen to and understand the story '<u>Von Kopf bis Fuß</u>'</p> <ul style="list-style-type: none"> - Listen and show understanding of a story. - Name some words from familiar topics. 	<p>LI: To ask and answer the question 'Can you...?'</p> <ul style="list-style-type: none"> - Listen and show understanding of a story. - Understand and use 'ich kann' with increasing confidence. 	<p>LI: To say which sports activities I like and can do.</p> <ul style="list-style-type: none"> - Name some words from familiar topics. - Understand and use the structures 'ich bin', 'ich mag' and 'ich kann' with increasing confidence. 	<p><i>No lesson - Sports Day</i> OR EXTRA - LI: To introduce myself and say some things I like and can do.</p> <p>Consolidation</p> <ul style="list-style-type: none"> - Understand and use the structures 'ich bin', 'ich mag' and 'ich kann' with increasing confidence. 	
<p style="text-align: center;">Summer 2</p>	<p>Summer</p> <ul style="list-style-type: none"> • Vocab: ice-cream flavours, fruit, colours, numbers, family, actions, clothes • Grammar: Can I please have...?, conjunction 'und', I like / Do you like? capital letters • Story: Ein Jahr mit uns • Culture: summer on the North Sea coast 	<p>LI: To say which fruit I like, using the conjunction 'und'</p> <ul style="list-style-type: none"> - Name some words from familiar topics. - Link words with a conjunction (Y3) 	<p>LI: To understand and say 5 ice-cream flavours.</p> <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. 	<p>LI: To say two ice-cream flavours I like, using the conjunction 'und'.</p> <ul style="list-style-type: none"> - Name some words from familiar topics. - Link words with a conjunction (Y3) 	<p>LI: To order an ice-cream politely.</p> <ul style="list-style-type: none"> - Enjoy learning language through craft, games and play. - Use the verb 'haben' in the form 'Can I please have?' (Y3) 	<p>LI: To have a conversation in an ice-cream shop.</p> <ul style="list-style-type: none"> - Enjoy learning language through craft, games and play. - Use the verb 'haben' in the form 'Can I please have?' (Y3) 	<p>LI: To say some words for clothes, family, sports and ice-cream flavours.</p> <p>Consolidation through continuous provision</p> <ul style="list-style-type: none"> - Name some words from familiar topics. - Enjoy learning language through craft, games and play. 	

Year 3	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Autumn 1	My Classroom <ul style="list-style-type: none"> Vocab: classroom objects, greetings, colours, numbers Grammar: nouns – capital letters, indefinite articles (einen/eine/ein), plurals; verbs – I have, Do you have? Can I please have?; conjunction 'und' Phonics: long/short a, u and i; ü, sch/st/sp Story: <u>Connis erster Schultag</u> Culture: Schultüten, EDL 	LI: To listen and show understanding of 5 classroom objects. <ul style="list-style-type: none"> - Listen and show understanding through physical response (POS1) - Read aloud using knowledge of some phonics sounds (POS2+5) 	LI: To name 5 classroom objects and link these with a conjunction. <ul style="list-style-type: none"> - Name objects and link with a conjunction (POS 12) - Name a noun and know nouns need capital letters. Spotting different spellings of 'sh' in topic words. [sch] [sp], [st]	LI: To introduce myself and say which country/countries I'm from <ul style="list-style-type: none"> - Use the verb haben in the structure 'I have' - Name countries/colours and link with a conjunction. European Day of Languages	LI: To say what I have in my school bag. <ul style="list-style-type: none"> - Use the verb haben in the structure 'I have' - Name objects and link with a conjunction. Long and short [a] Habe / Tasche	LI: To ask and answer the question 'Hast du...?' <ul style="list-style-type: none"> - Use the verb haben in the structures 'I have' and 'Do you have?' - Write and say words to describe things. Long and short [u] Du / Punkt	LI: To ask politely for classroom objects. <ul style="list-style-type: none"> - Use the verb haben in the structure 'Can I please have...?' - Recognise a familiar question and give a rehearsed response. Long and short [i] Ich / bitte	LI: To design and label my own Schultüte. <ul style="list-style-type: none"> - Name objects and link with a conjunction. - Write and say words to describe things. Spotting letter with an umlaut [ü]	
	Autumn 2	Winter and Christmas <ul style="list-style-type: none"> Vocab: seasons, Christmas objects, months Grammar: nouns – capital letters, articles, plurals; verbs to have and to like; nicht for negation, conjunctions und, aber Phonics: j, w, r, au, är, w, ß (+recap of Aut 1) Story: <u>Der Weihnachtsbaum</u> Culture: St Martin's Day (W2), Christmas (W5-7) 	LI: To use language detective skills to order the months of the year. <ul style="list-style-type: none"> - Use language detective skills (Y4). - Join in with actions and words of songs. [j] Januar	LI: To join in with a traditional Martinstag song. <ul style="list-style-type: none"> - Join in with actions and words of simple, familiar songs. - Listen and identify words and sounds in songs. [r] rot Recap of sounds in colour words	LI: To say which months I like and dislike, using the conjunctions 'und' and 'aber'. <ul style="list-style-type: none"> - Join in with actions and words of simple, familiar songs. - Use the conjunctions 'und' and 'aber' to join ideas. [är] März	LI: To ask and answer a question about my favourite months. <ul style="list-style-type: none"> - Use the conjunctions 'und' and 'aber' to join ideas. - Recognise a familiar question and give a rehearsed response. [z] Dezember	LI: To say what I have in my Nikolausstiefel. <ul style="list-style-type: none"> - Use the verb haben in the structures 'I have' and 'Do you have?' - Use the conjunctions 'und' and 'aber' to join ideas. [au] Nikolaus	LI: To ask what somebody else has in their Nikolausstiefel. <ul style="list-style-type: none"> - Use the verb haben in the structures 'I have' and 'Do you have?' - Use the conjunctions 'und' and 'aber' to join ideas. [w], [ß] weiß	LI: To understand and join in with a Christmas song (Oh Tannenbaum). <ul style="list-style-type: none"> - Join in with actions and words of simple, familiar songs. - Listen and identify words and sounds in songs. Phonics recap
		Spring 1	Calendar and Birthdays <ul style="list-style-type: none"> Vocab: How old are you?, numbers 1-20, When is your birthday? Extra song vocab Grammar: nouns – capital letters, verbs – to be and to have (all forms) Phonics: w, ei vs ie, e Story: <u>Eins, Zwei, Papagei poem</u> Culture: traditional counting rhyme, happy birthday song, Karneval (wk 6) 	LI: To count to 20 and ask/answer 'How old are you?' <ul style="list-style-type: none"> - Join in with actions and words of songs. - Recognise a familiar question and give a rehearsed response. [w] wie	LI: To read and write numbers to 20 and ask/answer 'How old are you?' <ul style="list-style-type: none"> - Read aloud using phonics. - Write words from memory. [ei] eins	LI: To identify rhyming words and perform a traditional number poem. <ul style="list-style-type: none"> - Read aloud using phonics. - Listen and identify rhyming words. - Join in with actions and words of rhymes. [Ei] vs [ie] Eins / vier	LI: To ask and answer the question 'Wann hast du Geburtstag?' <ul style="list-style-type: none"> - Recognise a familiar question and give a rehearsed response. - Use the verb haben in the structures 'I have' and 'Do you have?' Long and short [e] Geben / denken	LI: To write sentences about my name, age and birthday. <ul style="list-style-type: none"> - Write words using a model. - Name a noun and know nouns need capital letters. Phonics recap	LI: To edit and improve my writing. <ul style="list-style-type: none"> - Write words using a model. - Name a noun and know nouns need capital letters. Phonics assessment Karneval song and video

<p>Spring 2</p>	<p>Calendar and Birthdays</p> <ul style="list-style-type: none"> Vocab: days of the week, colours, months, sports (ext. from Y2) Grammar: nouns – capitals, verbs to have and to like; conjunctions und+aber Phonics: ch, long/short o, sounds in days Story: Der Wolf, der seine Farbe ändern wollte Culture: Mother Lang Day (W1), Easter (W5) 	<p>LI: To feel proud of the languages I speak.</p> <ul style="list-style-type: none"> - Use language detective skills (Y4). - Join in with actions and words of songs. <p>Long and short [ch] lch / Buch</p> <p>International Mother Language Day</p>	<p>LI: To listen to and understand the story 'The Wolf who wanted to change his colours'</p> <ul style="list-style-type: none"> - Join in with stories. - Listen and show understanding. <p>Long and short [o] Wo / kommen</p> <p>World Book Day</p>	<p>LI: To understand, say and write the days of the week.</p> <ul style="list-style-type: none"> - Join in with actions and words of songs. - Identify strategies for memorising vocabulary. <p>Recap sounds in days of the week: long/short [o], [ei] vs [ie], short [i] , [a] and [ch]</p>	<p>LI: To understand and say which sports I play on each day of the week.</p> <ul style="list-style-type: none"> - Join in with actions and words of songs. - Listen and show understanding through physical response. <p>Recap sounds in days of the week: long/short [o], [ei] vs [ie], short [i] , [a] [ch]</p>	<p>LI: To decorate an Easter tree.</p> <ul style="list-style-type: none"> - Appreciate stories. - Use the conjunctions ,und' and ,aber' to join ideas. <p>Easter</p>		
<p>Summer 1</p>	<p>Clothes and Weather</p> <ul style="list-style-type: none"> Vocab: Clothes (ext. from Y2) Grammar: nouns – capitals, definite articles; identifying nouns and verbs; verb to have (all forms); conjunctions und+aber Story: Bilingual picture dictionary Phonics: -e, ä/a, ö/o, ü/u, sch/sp/st 	<p>LI: To understand clothes words and know that they need der/die/das.</p> <ul style="list-style-type: none"> - Name a noun and a verb and know nouns need capital letters. - Know that German has 3 genders (der/die/das) <p>Wimmelbild -[e] Jacke</p>	<p>LI: To say 5+ clothes words, linking them with the conjunction 'und'.</p> <ul style="list-style-type: none"> - Know that German has 3 genders (der/die/das) - Name objects and link with a conjunction. <p>[j] Jacke</p>	<p>LI: To say and write the clothes I have in my suitcase.</p> <ul style="list-style-type: none"> - Use the verb haben in the structure 'I have' - Name objects and link with a conjunction. <p>[ä] vs [a] spät</p>	<p>LI: To listen and identify words and sounds in a clothes song.</p> <ul style="list-style-type: none"> - Join in with actions and words of songs. - Explore patterns through songs and rhymes. - Use the verb haben in the structure 'Hast du?' 	<p>LI: To ask politely for clothes.</p> <ul style="list-style-type: none"> - Use the verb haben in the structure 'Can I please have...?' - Recognise a familiar question and give a rehearsed response. <p>[ü] vs [u] grün</p>	<p>LI: To identify nouns and verbs.</p> <ul style="list-style-type: none"> - Name a noun and a verb and know that nouns start with a capital letter. - Know that German has 3 genders (der/die/das) 	
<p>Summer 2</p>	<p>Clothes and Weather</p> <ul style="list-style-type: none"> Vocab: clothes, weather, months, holidays Grammar: sentences with 'Es (ist)...', verb to have, I'm wearing; conj. Und+aber Phonics: ig, recap all phonics Story: Ein Jahr mit uns Culture: Weather in Ger, Aus and Switz, summer on the North Sea coast 	<p>LI: To listen to and understand weather phrases in a daily weather forecast.</p> <ul style="list-style-type: none"> - Listen and show understanding through physical response. - Join in with actions and words of simple, familiar songs.. <p>[ö] vs [o] Österreich</p>	<p>LI: To read weather phrases and say what clothes I would wear.</p> <ul style="list-style-type: none"> - Listen and show understanding through physical response. - Write words from memory. <p>[ig] windig</p>	<p>LI: To read and write weather phrases.</p> <ul style="list-style-type: none"> - Read aloud using phonics. - Write words using a model. <p>[sch], [sp], [st] Es schneit</p>	<p>LI: To read and understand sentences about a dream holiday.</p> <ul style="list-style-type: none"> - Read aloud using phonics. - Read with understanding. <p>Phonics recap</p>	<p>LI: To describe pictures from the story <u>Ein Jahr mit uns</u>.</p> <ul style="list-style-type: none"> - Name objects and actions and link with a conjunction. - Listen and show understanding of a story. <p>Phonics assessment</p>	<p>LI: To use language detective skills to read and understand a children's book.</p> <ul style="list-style-type: none"> - Use language detective skills (Y4). - Read aloud using phonics. - Read with understanding. 	

Year 4	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Autumn 1	Countries and Languages <ul style="list-style-type: none"> Vocab: GTKY questions, countries, languages, colours, numbers Grammar: Ich bin vs du bist; question formation, conjunctions 'und/aber' Phonics: ß vs ss, w, eu, long/short a, i, o, e Story: Kleiner Weißer Fisch Culture: European Day of Languages (W3), flags 	LI: To ask and answer the questions 'Wie heißt du?', 'Wie alt bist du?' and 'Wo wohnst du?' <ul style="list-style-type: none"> - Say sentences using a language scaffold. - Ask and answer several questions with a rehearsed response. [ß] vs [ss], [w] Heiße, wie/wo	LI: To use language detective skills to work out the meaning of country names. <ul style="list-style-type: none"> - Use language detective skills (cognates, context, pattern spotting) - Listen+show understanding of phrases. [eu] Deutschland	LI: To introduce myself and say which country/countries I'm from <ul style="list-style-type: none"> - Use the verb haben in the structure 'I have' - Name countries/colours and link with a conjunction. European Day of Languages Long and short [a] Habe / Tasche	LI: To make comparisons between myself 'Ich bin' and my partner 'Du bist' <ul style="list-style-type: none"> - Name countries/colours and link with a conjunction. - Use verbs to be and/or to come in 1st and 2nd person. Long and short [u] du / dunkel	LI: To read and write descriptions of flags. <ul style="list-style-type: none"> - Read aloud using phonics sounds. - Write phrases to describe places and things. Long and short [o] Wo / kommen	LI: To edit and improve my writing. <ul style="list-style-type: none"> - Say sentences using a language scaffold. - Write phrases to describe places and things. Long and short [u] Ich / bitte	Language Magician Assessment	
Autumn 2	My Free Time <ul style="list-style-type: none"> Vocab: hobbies, winter activities, days of the week, months, weather, things I like (animals/colours/fruit) Grammar: conjugating regular verbs (I/you), question formation, conjunctions 'und/aber' Phonics: ch, r, -e, ie, e, ee, sch/sp/st Story: Mein erstes Laternenfest Culture: Martinstag Nikolaustag, Christmas 	LI: To give my opinion on things I like and don't like. <ul style="list-style-type: none"> - Name objects and link with a conjunction. - Write phrases to describe things. Long and short [ch] Ich / Buch	LI: To design and describe a Martinstag lantern. <ul style="list-style-type: none"> - Name objects and link with a conjunction. - Write phrases to describe things. [r] rot Recap of sounds in colour words Martinstag	LI: To understand and say 6 free-time activities I do on different days of the week. <ul style="list-style-type: none"> - Listen and understand short phrases. - Use familiar vocab to say sentences. - Use regular verbs 'to play' and 'to go' in 1st and 2nd person. -[e] spiele [sch], [sp], [st]	LI: To understand and say free-time activities I do different weathers. <ul style="list-style-type: none"> - Use regular verbs 'to play' and 'to go' in 1st and 2nd person - Use familiar vocab to say sentences. -[ie] spiele	LI: To understand a video about German winter activities. <ul style="list-style-type: none"> - Listen and understand phrases. - Join in with words of songs. Long and short [e] Geben / denken	LI: To describe Felix and Franzis's winter activities. <ul style="list-style-type: none"> - Write words and sentences to describe things and actions. - Use a glossary [ee] Schnee	LI: To edit and improve my work. <ul style="list-style-type: none"> - Write words and sentences to describe things and actions. - Use a glossary Phonics recap	
Spring 1	My Free Time <ul style="list-style-type: none"> Vocab: hobbies, days of the week, months, weather, objects Grammar: conjugating regular verbs (I/you), question formation, conjunctions und/aber, negation with 'nicht' Phonics: -ei vs ie, au vs eu, s vs z sounds in days Culture: Karneval (W6), popular sports 	LI: To say free-time activities I do and don't do. <ul style="list-style-type: none"> - Use regular verbs 'to play' and 'to go' in 1st and 2nd person - Use 'nicht' to form negatives. 	LI: To read and understand sentences about hobbies and weather. <ul style="list-style-type: none"> - Read aloud short sentences using phonics. - Read sentences with understanding. - [ei] vs [ie]	LI: To write about my free time. <ul style="list-style-type: none"> - Listen and understand words in songs+rhymes. - Read aloud short sentences using phonics. -[au] vs [eu] einkaufen Deutschland	LI: To edit and improve my writing. <ul style="list-style-type: none"> - Listen and understand words in songs+rhymes. - Read aloud short sentences using phonics. [s] vs [z] singen	LI: To create my own dream weekly plan. <ul style="list-style-type: none"> - Write words and sentences to describe things and actions. - Write short phrases from memory. Recap of sounds in days	LI: To design a carnival costume. <ul style="list-style-type: none"> - Form simple questions using the verb to be. - Ask and answer several questions. [a] vs [ä]	EXTRA - LI: To ask and answer questions about my weekly plan. <ul style="list-style-type: none"> - Form questions using known verbs. - Ask and answer several questions. - Use regular verbs 'to play' and 'to go' in 1st and 2nd person. Phonics quiz	

<p>Spring 2</p>	<p>Parts of the Body</p> <ul style="list-style-type: none"> Vocab: colours, clothes, body, numbers Grammar: plural nouns, question formation, verb to be (I am – are you?) and to have (I have – do you have?) Phonics: u vs ü, a vs ä, o vs ö, kn, v vs w, äu vs au Story: <u>Von Kopf bis Fuß</u> Culture: MLD, WBD, Easter 	<p>LI: To feel proud of speaking and learning different languages.</p> <p>- Use language detective skills.</p> <p>[u] vs [ü]</p>	<p>LI: To listen to and understand the story '<u>Von Kopf bis Fuß</u>'.</p> <p>- Join in with stories. - Listen and understand short phrases.</p> <p>[o] vs [ö]</p>	<p>LI: To understand parts of the body and sing head, shoulders, knees and toes.</p> <p>- Join in with words of songs and stories. - Use language detective skills (cognates, context, pattern spotting)</p> <p>[kn] Knie [äu] vs [au]</p>	<p>LI: To draw and label my own monster.</p> <p>- Use familiar vocab to say sentences. - Write words and sentences to describe things.</p> <p>[v] vs [w] vier</p>	<p>LI: To make and label an Easter animal.</p> <p>- Use familiar vocab to say sentences. - Write words and sentences to describe things.</p> <p>Phonics recap Easter</p>		
<p>Summer 1</p>	<p>Animal Alphabet</p> <ul style="list-style-type: none"> Vocab: animals and action verbs (recapped +new), colours, parts of the body, letter names Grammar: parts of speech, plurals, gender, def/indef articles Phonics: in topic vocab Story: <u>Brauner Bär</u> 	<p>LI: To sing the alphabet song and start to spell names aloud.</p> <p>Vocab, listening POS 2, 8</p>	<p>LI: To name an animal beginning with (almost) every letter.</p> <p>Vocab, listening POS 2, 8</p>	<p>LI: To use a picture dictionary to broaden my vocabulary.</p> <p>Listening, reading POS 1, 5, 7, 9, 12</p>	<p>LI: To identify parts of speech (noun, verb, adjective, pronoun, conjunction).</p> <p>Grammar, vocab POS 9, 12</p>	<p>LI: To appreciate and respond to the story <u>Brauner Bär</u>.</p> <p>Reading, writing POS 1, 2, 8</p>	<p>Language Magician Assessment</p>	
<p>Summer 2</p>	<p>Animal Alphabet</p> <ul style="list-style-type: none"> Vocab: animals and action verbs, body, habitats Grammar: Recapping key 1st person verbs, negation with 'nicht', question formation Phonics: in topic vocab Story: <u>Tiere der Welt – Wimmelbuch</u> Culture: German children's books 	<p>LI: To be secure in my core vocab, including writing from memory.</p> <p>Vocab, writing POS 4, 5, 7, 10</p>	<p>LI: To read and understand animal descriptions.</p> <p>Listening, reading POS 1, 5, 7, 9, 12</p>	<p>LI: To write an animal description and create a calligram.</p> <p>Grammar, speaking POS 3, 4, 5, 10, 11, 12</p>	<p>LI: To ask questions to work out a mystery animal.</p> <p>Speaking POS 3, 12</p>	<p><i>Consolidation / No lesson due to Transition Day</i></p>	<p>LI: To use language detective skills to read and understand a children's book.</p> <p>Reading POS 7, 8, 9</p>	

Year 5	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	My Family <ul style="list-style-type: none"> Vocab: family (ext. from Y2); basic all about me information; countries and languages; how are you? + reasons why (weather, feelings etc) Grammar: pronouns, possessive adjectives, question formation, verb to have (I have – Do you have?); genders and articles Phonics: er-/er, ä/a, ö/o, ü/u Culture: EDL 	LI: To ask and answer get to know you questions. - Say sentences using a language scaffold. Long and short [a]	LI: To use language detective skills to work out the meaning of family words. - Use language detective skills to work out the meaning of new words. - Write words and sentences to describe people. - Be familiar with articles and link these to the gender names. [er]- vs –[er]	LI: To introduce myself, my countries and my languages. European Day of Languages	LI: To ask and answer the question ‘Hast du Geschwister?’ using plural nouns. - Ask and answer several questions. - Use familiar vocabulary to say simple sentences. [ä] vs [a]	LI: To read aloud a letter using my phonics knowledge. - Read aloud using phonics sounds. - Write short phrases from memory. - Understand and name some pronouns. [ü] vs [u]	LI: To ask and answer questions about myself and my family. Consolidation - Ask and answer several questions. - Form questions using known verbs. Phonics assessment	Language Magician Assessment
Autumn 2	My Family <ul style="list-style-type: none"> Vocab: family, ages, birthdays, hobbies, weather, days Grammar: pronouns, possessive adjectives, question formation, conjugating regular verbs (I, he/she); sg vs plural Phonics: th, ee, weak g/d/b Story: Das Wasserscheue Krokodil Culture: Martinstag, Nikolaustag, Christmas 	LI: To read and understand short texts about family and free time. - Read aloud using phonics sounds. - Read and show understanding of short sentences. [th] Theater [ee] Schnee	LI: To listen to and understand a video about Sankt Martin. - Listen and understand sentences. - Follow the text of a known song. [r] rot Recap of sounds in colour words Martinstag	LI: To write a letter about me and my family. - Use familiar vocab to say sentences. - Write and say longer sentences to describe people. Weak –[g], –[d], –[b]	LI: To edit and improve my writing. - Use familiar vocab to say sentences. - Write and say longer sentences to describe people. Phonics recap	LI: To understand and join in with Lasst uns froh und munter sein. Culture, listening POS 2, 5, 8	LI: To investigate singular and plural forms of Christmas vocabulary. Grammar, vocab POS 9, 12	LI: To describe my Christmas jumper. Listening, speaking POS 4, 5, 6
Spring 1	My School <ul style="list-style-type: none"> Vocab: classroom objects, school subjects, adjectives Grammar: gender names, definite/ indefinite articles, verb to have, identifying nouns and verbs, negation with kein; conjunction ‘because’ Phonics: in topic vocab Culture: school in Germany/Austria, Karneval (W6) 	LI: To identify similarities and differences between schools in England and Germany. Culture, listening POS 3, 4, 5	LI: To say what I have and haven’t got in my pencil case or school bag (using ein/kein). Grammar, speaking POS 1, 4, 5, 6, 11, 12 Long and short [a] Habe / hast	LI: To understand and name school subjects. Vocab POS 2, 3, 4, 5, 9, 11	LI: To use adjectives to describe school subjects. Vocab POS 2, 3, 4, 5, 9, 11	LI: To use the conjunction ‘weil’ to say which subjects I like/dislike and why. Grammar, speaking POS 3, 4, 5, 6, 10, 11, 12	LI: To say what I would dress up as for carnival and why. Vocab, culture POS 2, 3, 4, 5, 9, 11	

<p>Spring 2</p>	<p>My School</p> <ul style="list-style-type: none"> Vocab: school subjects, school adjectives, name, age, days, sports Grammar: conjunction 'because'; first person verbs Phonics: in topic vocab Story: Ich bin wie du Culture: MLD, Karneval, WBD 	<p>LI: To feel proud of speaking and learning different languages.</p>	<p>LI: To understand the gist of an unfamiliar story: <u>Ich bin wie du.</u></p> <p>Reading, culture</p> <p>World Book Day</p>	<p>LI: To read and understand longer sentences using more complex language.</p> <p>(Letter about school)</p> <p>Reading POS 5, 7, 10</p>	<p>LI: To write a letter about myself and my school.</p> <p>Writing POS 10, 11, 12</p>	<p>LI: To edit and improve my writing.</p> <p>Writing POS 10, 11, 12</p>		
<p>Summer 1</p>	<p>Remembering and Creating</p> <ul style="list-style-type: none"> Vocab: Numbers 1-100, core sticky vocab Grammar: verbs 'to be', 'to like' and 'to have' in various forms; conjunction 'because'; Phonics: recap Culture: Eurovision 	<p>LI: To give and justify my opinion about songs from different countries.</p> <p>Listening, grammar POS 3, 4, 5, 8, 12</p> <p>Eurovision</p>	<p>LI: To understand how to form numbers to 100.</p> <p>Vocab, grammar POS 1, 2, 9, 12</p>	<p>LI: To read and write numbers to 100.</p> <p>Vocab, grammar POS 1, 2, 9, 12</p>	<p>LI: To use a range of strategies to memorise words</p> <p>Vocab POS 1, 5, 9</p>	<p>LI: To be secure in my core vocabulary and phonics.</p> <p>Vocab, phonics POS 1, 2, 3, 4, 5, 7, 8, 9, 10</p>	<p>Language Magician Assessment</p>	
<p>Summer 2</p>	<p>Remembering and Creating</p> <ul style="list-style-type: none"> Vocab: Numbers 1-100, core sticky vocab Grammar: verbs 'to be', 'to like' and 'to have' in various forms; first person verbs, parts of speech, gender and articles; question formation Phonics: recap Culture: cultural quiz, children's books 	<p>LI: To ask and answer a range of questions.</p> <p>Speaking, listening POS 3, 4, 5, 6</p>	<p>LI: To use a range of first person verbs confidently.</p> <p>Speaking, grammar POS 4, 5, 6, 12</p>	<p>LI: To identify parts of speech and key grammatical features.</p> <p>Grammar, vocab POS 12</p> <p>-</p>	<p><i>No lesson due to Transition Day / Consolidation / one-off lesson</i></p>	<p>LI: To complete a quiz about German culture in German.</p> <p>Culture, reading POS 1, 2, 7, 9,</p>	<p>LI: To use language detective skills to read and understand a children's book.</p>	

Year 6	Unit of Study	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Food and Drink <ul style="list-style-type: none"> Vocab: fruit (sg/pl), fruit adjectives, traditional food, countries+langs Grammar: gender names, articles, capitalisation of nouns, identifying parts of speech, conjunction 'weil' (because), plurals, verb to be (they are) Phonics: in topic vocab Culture: traditional food, EDL 	LI: To use strategies to understand and memorise fruit vocabulary. Vocab, listening POS 1, 2, 5, 7, 8, 9	LI: To say which fruit I like and dislike, understanding how to form plural forms. Grammar, speaking POS 2, 3, 4, 5, 6, 10, 12	LI: To introduce myself, my countries and my languages. European Day of Languages	Language Magician Assessment	LI: To use a dictionary to translate adjectives that describe fruit. Vocab, writing POS 7, 8, 9, 10	LI: To ask and answer questions about which fruits I like and why. Listening, grammar POS 3, 4, 5, 8, 12	LI: To listen and show understanding of a more detailed video about traditional foods. Listening POS 1, 5
Autumn 2	Food and Drink <ul style="list-style-type: none"> Vocab: fruit (sg/pl), ordering food Grammar: ich hätte gerne/ich möchte/kann ich bitte ... haben. Phonics: in topic vocab Story: Die Kleine Raupe Nimmersatt Culture: traditional food, Berlin Wall, Christmas markets, Christmas songs 	LI: To order food from a food stall or restaurant. Speaking POS 1, 3, 4, 5	LI: To know some differences between East and West Germany. Culture POS 1, 5, 7, 9, 12	LI: To order food to make a fruit kebab. Speaking POS 1, 3, 4, 5	LI: To describe my fruit kebab. Speaking, writing POS 4, 5, 6, 11	LI: To talk about German Christmas traditions. Culture, listening POS 1, 2, 8	LI: To order food at a Christmas market. Culture, speaking POS 1, 3, 4, 5	LI: To give and justify my opinion about German Christmas songs. Speaking, grammar POS 1, 5, 7, 8, 9, 10, 11, 12
Spring 1	All About Me <ul style="list-style-type: none"> Vocab: All known vocab can be revised and extended; numbers 1-10,000 Grammar: conjugating regular verbs (I, you, he/she/it); ordinal numbers; question formation Phonics: All known phonics can be used independently. Culture: Birthday traditions, Karneval (W6) 	LI: To form large cardinal and ordinal numbers. Vocab, grammar POS 9, 12	LI: To ask and answer questions about ages and birthdays. Speaking POS 1, 3, 4, 5	LI: To engage in a short conversation about myself, asking questions and giving opinions. Speaking POS 1, 3, 4, 5	LI: To conjugate regular verbs in present tense statements and questions (I, you) Grammar POS 1, 5, 7, 10, 11, 12	LI: To conjugate regular verbs in present tense statements and questions (I, you, he/she/it, we/they) Grammar POS 1, 5, 7, 10, 11, 12	University of Reading research project visit.	EXTRA - LI: To talk about German carnival traditions. Culture, speaking POS 2, 3, 4, 8
Spring 2	All About Me <ul style="list-style-type: none"> Vocab: All known vocab can be revised and extended. Grammar: All known grammar can be revised. Phonics: All known phonics can be used independently. Story: Ich bin ich (poem) Culture: MLD, Karneval, Eid, WBD, traditional poem 	LI: To say which languages I speak/ would like to learn and why. Speaking POS 3, 4, 5	LI: To read, understand and respond to the traditional poem 'Ich bin ich'. Literature, vocab POS 2, 5, 7, 8, 9	LI: To read short, unfamiliar texts about people, activities and places. Phonics, reading POS 5, 7, 9, 12	LI: To write a letter about myself to my future languages teacher. Speaking, writing POS 3, 10, 11, 12	LI: To edit and improve my work. Literature, writing POS 5, 7, 8, 9, 10, 11, 12	EXTRA - LI: To talk about German Easter and Eid traditions. Culture, speaking POS 2, 3, 4, 8	

<p>Summer 1</p>	<p>Introduction to French and Spanish</p> <ul style="list-style-type: none"> • Vocab: greetings, numbers 1-10, name and age, colours • Grammar: I am called, verb to be (I am – are you?), I like / I don't like • Phonics: noticing sounds in key vocab • Culture: Eurovision, countries where French and Spanish are spoken 	<p>Language Magician Assessment - German</p>	<p>LI: To give and justify my opinion about songs from different countries. Speaking, grammar POS 1, 5, 7, 8, 9, 10, 11, 12</p> <p>Eurovision</p>	<p><i>One-off lesson on where languages can take you, language families and being a good language learner – what skills have we gained through learning German at THS?</i></p>	<p>LI: To greet people in Spanish, know where Spanish is spoken and sing a Spanish song.</p>	<p>LI: To greet people in French, know where French is spoken and understand some colours.</p>	<p>LI: To investigate numbers in French and Spanish, count to 10 and say how old I am.</p>	
<p>Summer 2</p>	<p>Introduction to French and Spanish</p> <ul style="list-style-type: none"> • Vocab: greetings, numbers 1-10, name and age, colours • Grammar: I am called, verb to be (I am – are you?), I like / I don't like • Phonics: noticing sounds in key vocab • Culture: countries where French and Spanish are spoken 	<p>University of Reading language aptitude activities</p> <p>+ recap Spanish/French greetings, extra Virtually There videos</p>	<p>University of Reading research project visit.</p>	<p><i>No lesson due to Transition Games</i></p> <p><i>(or additional Spanish intro lesson)</i></p> <p>LI: To compare colour words in German, French and Spanish.</p>	<p><i>No lesson due to Transition Day</i></p> <p><i>(or additional French intro lesson)</i></p> <p>LI: To say which colours I like and dislike in French and/or Spanish.</p>	<p>Language Games and activities</p>	<p>Language Games and activities</p>	