

Dear Parent/Carer

Friday 17<sup>th</sup> October 2025

We have been offered a fabulous opportunity to take our year 6 children to visit Parliament! The children will be taken on a tour and also take part in a workshop to learn about 'The Story of Parliament'.

<b>Date of visit</b>	<b>Friday 21<sup>st</sup> November 2025</b>		
<b>We will be leaving school at:</b>	<b>Children to be in school at 8am</b> <b>The coach will leave at 8.15am</b>	<b>We will be returning to school at:</b>	4.00pm If we experience any delays we will update parents by text – please ensure the office have your up-to-date contact details
<b>Rationale</b>	This trip underpins all PSHE learning within Year 6 as well as the strong links to our Field of Study "Stand up, Stand out": understanding the evolving process of how laws are made and standing up for our rights.		
<b>Activities that may be taking place</b>	Children will be taking part in a fully guided tour of the Houses of Parliament and will then explore the history of Parliament through a workshop and video.  We will also be taking the children around Victoria Tower Gardens to explore the statues there and discuss their significance.		
<b>Voluntary contribution £0.00</b>	<i>The Houses of Parliament do not charge schools for attending. The school are kindly funding the coach. Therefore there is <b>NO COST TO PARENT/CARERS</b> for this trip.</i>		
<b>Clothing – what does your child need to wear?</b>	Normal school uniform with school shoes is required. All children will require a warm coat, suitable for the weather. We will be visiting Gardens and possibly eating outside.		
<b><i>The reply slip should be returned to the class teacher by Friday 07<sup>th</sup> November 2025.</i></b>			

**Paula Drakard & Jamie Kwasnik**  
(Class Teachers)

Name of child: \_\_\_\_\_ Class: \_\_\_\_\_

	I give permission for my child to attend the Houses of Parliament on <b>21st November 2025</b> visit
	I would like to order a packed lunch for my child as they are entitled to free school meals.

Signed: \_\_\_\_\_ (parent/carer)

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